Workforce Investment Community Advisory Committee Meeting Youth Workforce Forum March 23, 2011

Planning and Facilitation: WiCAC members + TAYSF Young Adult Advisory Co-sponsors: CCSF Outreach & Recruitment Services, Youth Employment Coalition Participation: 84 participants (+ others that did not get captured in small group notes or sign-in)

Primary format: 5 small group break-outs with large group report-back

## Introductions -

Name,	age,	school,	employed?
??			CHALK
Alex	Under 24		Juma
Allie	20		New Door/Glen Park ES
Andrew	22	CCSF	Mentor @ CCSF
Anthony	18	CCSF	Cargo
April	Under 24		CHALK
Astrid			TAYSF
Bangutt			
Becky			MYEEP
Bobby			
Carlos			Horizons
Carlos	22	Bay Area Medical	LYRIC/TAYSF
Chardony	17	Wallenberg	Mo Magic
Charles	21	Heald	Not employed
Chris	17	GED	Horizons
Christian			
Ciara			New Door
Claudia			TAYSF
Dajoune			Mo Magic
Daniel	16	Downtown	
Dargery			
David			Juma

<sup>\*</sup>Numbers in parentheses reflect "votes" given to ideas with the highest priority - each participant was given three dots to vote for priorities within their small group. Ideas with the highest number of votes are in bold.

<sup>\*</sup>Items with  $\sqrt{s}$  mean that the same exact idea was shared multiple times.

<sup>\*</sup>Notes are organized thematically.

David			New Door
David	56		SF LGBT Center
Deprece	18	CCSF	Horizons
Ed			United Playaz
Geronal			
Glenn			OEWD
Huan	20	SF State	
lesha	17	Metro	Mo Magic
Ivarie			Goodwill
Izzabella	17		New Door
Jamejha	17	Galileo	Mo Magic
Jasmine	17	5 Keys Charter	Mo Magic
Jennifer	over21	VA college	Reentry Council
Joanna			JVS
Jodi	47	Antioch alum	LYRIC
Josaie	17	Downtown High	CYMC
Jose-Luis			TAYSF
Joshua			
Jouse			
JP	16	Balboa	Columbia B&G Club
Juan	16	Thurgood	Boys & Girls Club
Juan			Horizons
Julia			CHALK
Julia			Juma
Junior			
Justin	Under 24		TAYSF
Karey			Bayview Fnd
Kate			CYC
Katina	20		СҮС
Katya	17	Mission HS	
Kevin	18	CCSP	New Door
Kriztina			OEWD
Krystal	28	SFSU	PTS
Leah	19	SF State	Youth Cmsn
Maria	19	CCSF	Carecen, TAYSF
Matt			Match Bridge
Meech			
Michael			Youth Council/Stanford
Mike	20		Conscious Youth

	Media Crew
CCSF	Cert Nurse Asst
Independent	LYRIC
	Mo Magic
Year Up	LYRIC/Year Up
CCSF	run own business
LB State Alum	TAYSF
	Juma
	Supervising PO
Downtown	CYMC
CCSF	
SOTA	USCF, Youth Cmsn
Mission HS	Unemployed
Mission	Mo Magic
	Mo Magic
Metro	Mo Magic
	CHALK
Graduated	Mo Magic
	SF Youth Cmsn
CCSF	ILSP/CYC
CCSF	Larkin
Downtown HS	Horizons
	Independent  Year Up  CCSF  LB State Alum  Downtown  CCSF  SOTA  Mission HS  Mission  Metro  Graduated  CCSF  CCSF

## What is your dream job?

Accounting Lawyer

Administrative/Professional; Leisure magazine/travel journalist

Nurse practitioner (anesthesia or

Architect√√√ MA Psych
Artist Magician
Banker/Businessman MBA
Bio technician /Marine biologist Mechanic
Career! Medical
College professor Mid wife

Community - Social Services - Nonprofit Neurosurgeon Community - workforce - community Nurse $\sqrt{\sqrt{}}$ 

initiatives

Community counselor labor/delivery) Community focused  $\sqrt{\sqrt{\phantom{a}}}$  Nurse practitioner

Composer Pastry chef
Computer Tech President

Construction Probation Officer  $\sqrt{\phantom{a}}$ 

Criminal defense lawyer Producer

Designer/Fashion Radiology Technician

Documentary filmmaker RN

 $\begin{array}{ll} \text{Electrician} & \text{Run cannabis club} \\ \text{Engineer} \sqrt{\sqrt{\phantom{C}}} & \text{Sign language} \\ \text{Entrepreneur} & \text{Social Worker} \sqrt{\sqrt{\phantom{C}}} \end{array}$ 

Financial consultant Special Ed/Phys Therapy/Behavioral

Firefighter Therapy

Group home coordinator Sports Physical Therapist

Group home for girls Superstar Guest Lecturer-Criminal Justice Teacher  $\sqrt{\sqrt{}}$ 

Health care Video producer/Director

Immigration lawyer for youth in Youth worker system/families with youth under 18 Zoologist

## What jobs have you had, or what job training have you had, that really worked for you and why?

Importance of patience, \$\$ management (Juma Ventures)

Customer service skills (ball park), Job training-office work/communication, skills building-resume

Training (2 wks), plus real training through job itself (bank) (1), Hands on training (1), Group training + mentors (very helpful) + training is helpful, but easier if combined w/job experience, spread out training rather than have it all at once at the beginning (1)

Being given a chance to be employable (1), Code-switching

Help with Social Justice (CYWD)

GED, School, Goals, Career, Moral Support, 1-on-1 Tutoring (United Playaz)

Internships, facilitation trainings (LYRIC, Year Up)

Working within organizations work

Comprehensive programs (work, life skills, financial literacy), Support Works (at place of employment)-help with direction, Case manager to help keep up and check-in

Getting to know people

More outgoing/responsible

Accountability at training program (1)

Understanding population, Laid back/accepting, Youth friendly, Peer-led/student drive/motivated with adult support

Summer school

Team building

Partner organizations (1)

Better referral system

CYC-video production training

Horizons-family oriented, job training workshops

Souvenir store-cashier

Barista (Mission Pie)

Seamstress

"Clean Team" street cleaning

Girlsource-made video

Dishwasher

Youth worker - Boys & Girls Club, Life works

Vendor (SF Ball Park/JUMA) - good for students/tutor, college prep (SAT, etc), \$\$ management, PT paid work, school counseling)

Clerical work/admin work

Youthworks

Good Sam.

Potrero Hill Neighborhood House

Mission Rec/Horizons/Southern Exposure

Internships

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Youthworks - Pubic Defender Office, SF General

Library

Office

Daycare

Mentor

Senior Citizen Home

MYEEP (YouthWorks)

UCSF (Internship) - good experience, job skills

City Hall Board of Supervisors (YouthWorks) - working with important people

"Chill" Teen Center

Macy's - Customer Service

Center for Young Women's Development (CYWD)

Pet Hospital

**Bus Boy** 

Newspaper route

Hostess @ restaurant

Subway Sandwich Artist

CC2, MYEEP, Post Office, CHALK (Job training in youth development, resume workshops, job interviews, skills helped advance struggles)

Nonprofit field, fundraising, internships in college to discern preferred job, resume building

Sell newspapers. Mightily program, life skills

Boys and Girls Club (1), Ross, Horizons, moving boxes, mentoring kids

Chocolate City, MYEEP, Peer Resources, good people skills, networking

Washed dishes, butcher, social worker, clinic with heroin addicts

Education also gained through job - foundation is the education

MYEEP, JVS, Mo Magic, Group meetings, organize events, working with kids helped Youthworks, MYEEP, daycare, how to be professional

MYEEP-encouragement to pursue dreams, training, for career, experience

TASK events - learned punctuation, communication, learned about work

MYEEP-learned sales force

SF Conservation Corp (5) - landscaping/construction, HS Diploma, \$\$/health care/job training (2), team work (1), 18-24

What has stopped you or your friends from getting the kind of job you want? (e.g. do you have other responsibilities that get in the way?)

5-[Cultural barriers and discrimination] Age, Ethnicity (1), Sex, Discrimination from employer (2), Language/ESL, Being stereotyped (2)

13-[Lack of Access and Competition] Access, Not enough experience (8), Competition with Adults√√, Age (nothing for TAY-only internships) (3), Minimal choices (retail or janitorial), On-line application process (no opportunity for face to face - hard to "sell" yourself, Big business limits job seekers through difficult online application systems (i.e. "black hole"), No responses after applying, Competitiveness, Getting turned down-discouraged, Deadlines and timing (1), Finding opportunities, Lost supports-budget cuts (1), Economy-increased unemployment for people with lots of experience-discouraging for youth to compete

[Lack of Awareness of What Supports/Opportunities Exist] Advertisement (Awareness) (1), Lack of knowledge of what's available/closing gap between what's available & those who need it, Lack of Information (2), Not knowing where to go/where to start

10-[Eligibility Screening] Assessment tests (2), Background check  $\sqrt{\sqrt{}}$ , Urine tests (1), Citizenship Status, Youth Work permits (1), Required drivers license, No entrylevel jobs w/o requirements such as: drivers license, prior experience-1 yr, diploma, drug testing (6), applications are confusing-computer skills

[Life situation] Record  $\sqrt{\sqrt{(1)}}$  (1)/Jail-incarceration, Single parent/teen parent (3), child care  $\sqrt{\sqrt{(1)}}$ , no SSN

[Behavioral Health] Anxiety/mental health problems, Learning abilities and pace, drug use

[Education] Education√, Budget cuts to education, Having a GED instead of HS diploma, Academic performance (2), Education requirements for jobs/degree (1)

[Professionalism] Bad communication, Lack of prep skills (knowing what to expect in interview), Intimidated, Lack of being professional, Lack of preparation, Failure of articulating strengths, cannot identify requirements for the job-not prepared (1), How you present yourself-lack of \$\$, interviews not going well, cover letters/resumes, bad attitude

[Relevant sector training] Lack of training for industries/sectors where youth want to work and where youth are being hired (e.g. retail)

[Cultural competency] Different styles of working, Cultural conditions

[Lack of job flexibility] Inflexible hours  $\sqrt{\ }$ , Short-term jobs, More challenging (1), Schedule, School, Employers being responsive to school schedules, Training programs without any job at the end (1)

[Business Community] Lack of buy-in from business community-lack of knowledge about child labor laws (4)

[Transportation] Location/transportation  $\sqrt[]{\sqrt{\sqrt{}}}$ , safely getting to/from work (poor quality, high cost)

[Family] Kids/family, Family responsibilities, Divorced parents/family loss/lack of supportive role models, Living conditions-environment, family issues, Life circumstances-housing, youth need to work to support families

[Lack of focus] Consumption (buying unnecessary things), Distractions, Not being disciplined (1), Media, Not following through

Nothing really...

What can be changed in the workforce system to support youth getting jobs? (e.g. eliminate felony check box on job applications)

9-[Outreach] Increased outreach to youth needed (6), Resource guide of available trainings, jobs, programs etc (3)

[Hiring process] Shorter time to be hired - should be 2 weeks (1), Provide interviews for all youth/young adults that submit an application for a position or interviews on the spot

[More opportunity] More opportunity (3), Opportunity to excel, prove yourself, opportunity for those that want it, Equal opportunity (2). More diverse opportunities.

[Opportunity that reflect youth interest] More variety (1), More opportunities reflecting youth interests (2), jobs connected to what youth are studying

15-[Connection to permanent jobs] Help temporary jobs to help get permanent jobs (2), Programs that can connect to employment after training, internship (3), Long-term opportunities (1), More programs that focus on actual job placement and job searching rather than internships that recycle without any job at the end (5), Jobs that lead to a career rather than just jobs for \$\$ (4)

[Trade] More trade schools (6)

[Certification] Certificates/Being certified with training, jobs or internships (2)

[Training] Sensitivity training for retail/courtesy, more job training, Keep Year Up program, Curriculum improvement-job preparation, REACH programs - career focus, preparation

[Training with wrap-around supports/transition planning] Need base workshop each week + therapy/support on-site (1), Agencies are good at helping youth with long-term goals

[Partnerships with High Schools] More career training in High Schools (1), Vocational training at High Schools, Job Corps at Schools (3)

[Subsidized employment] More subsidized employment, intern programs

8-[Opportunities that build on youth assets and life experience] Culturally competent, target populations (2), More programs for TAY (1), Not judging the youth's background (4), Make assessment test easier for young people, Not focus on assimilation-let youth be themselves (1), Programs for 18+ year olds

15-[Funding cuts impacting quality] Cuts are reducing quality of service, More interested in numbers, not results (2), When programs do get cut, youth need another place to go immediately (8), No more cuts on funding (5)

Don't require youth to use SSN (7)

Need dedicated staff at agencies (4)

Back to school, more opportunities for education (2), People w/criminal record should not have to pay for City College (1)

Bosses that care! (2)

Transitioning/networking, jobs that connect youth to other resources, help youth network/connect to other opportunities/support youth to take next step (2)

Don't drop age requirements down-referring to MYEEP (2)

Bus passes/transportation (2)

Hours you work (1), More than \$9.97/hour

The city to provide a bonding program

More advocacy to pass laws that restrict what employers can know

Some feel pressure to take jobs

Build partnerships to understand potential employees

End discrimination against people with felony charges

Programs that work: Match Bridge $\sqrt{\sqrt{}}$ , CYMC, JVS, ILSP, YEAR UP, JUMA, RAMP (4), CHALK, YMAC

## Main Points/Issues from Small Group Report out to Large Group

\*The issues that the entire group identified with are in BOLD\*

- 1. An increase in temporary jobs becoming permanent
- 2. Certification/training that leads to jobs
- 3. Age/socioeconomic discrimination
- 4. Criminal background check issues
- 5. JobCorps/internship opportunities and partnerships at high schools
- 6. Less focus on enrollment numbers
- 7. More connections between the employers and youth
- 8. Applications are complicated, confusion/issues surrounding assessment questions on applications
- 9. Cultural considerations
- 10. Lack of experience
- 11. More of a variety in job opportunities
- 12. Increased/confusing restrictions on work permits
- 13. Entry level jobs with high requirements (GED/HSD, drug testing, minimum experience requirements, California Driver's License requirement)
- 14. More affordable secondary education/training programs
- 15. More focus on job placement at the end of trainings
- 16. More outreach to the youth on available programs/services
- 17. More focus on careers/long term employment and education goals
- 18. Increased networking opportunities for individuals "aging out" of the youth system
- 19. When programs are cut, a strategic plan or partnerships are needed between other agencies to transfer youth to other programs
- 20. More assistance/services needed for undocumented youth