

FY 2017-18 CITYWIDE WORKFORCE SERVICES **INVENTORY** RESULTS

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EXECUTIVE SUMMARY

Beginning in 2015, the Alignment Committee solicited City departments for data to complete the annual Citywide Workforce Services Inventory ("Inventory"). The Inventory surveys all City departments that invest in the workforce development system, with the goal of gaining a better understanding of citywide workforce services, including programmatic gaps and redundancies.

The Inventory compiles available, agency-reported client demographics and program data. The original Inventory catalogued 18 departments, and provided the Alignment Committee with a baseline for citywide workforce inputs, outputs, and outcomes.

Since then, the Alignment Committee has refined the Inventory process to encompass all workforce programming across City departments, and standardize collection and data elements to harmonize analysis. Though the quality of this year's data was significantly improved, the Alignment Committee recognizes that creating a robust, Citywide data collection and analysis system is an iterative process and welcomes feedback from City agencies and providers on methodology. We continue to receive data that is impacted by client duplication across different agencies, as well as within individual departments.

This year's report summarizes workforce programming for 17 City agencies, accounting for 262 programs, and approximately \$125 million in funding unique to workforce development initiatives.

INTRODUCTION

In June 2014, the City and County of San Francisco established the Committee on City Workforce Alignment ("Alignment Committee") through approval of Chapter 30 of the San Francisco Administrative Code ("Chapter 30"). Chapter 30 was intended to bring together key stakeholders to coordinate workforce development services across City departments and increase their effectiveness.

Staffed and convened by OEWD, the Alignment Committee is comprised of the Mayor's Deputy Chief of Staff, the President of the Board of Supervisors, and the department heads of the City's five largest workforce development programs at the time of its inception: Human Services Agency of San Francisco (HSA); Office of Economic and Workforce Development (OEWD); Department of Children, Youth and Their Families (DCYF); San Francisco Public Utilities Commission (PUC); and San Francisco Public Works (Public Works). The Alignment Committee added the Human Rights Commission (HRC) and Department of Human Resources (DHR) to its membership in May 2018.

The Alignment Committee endeavors for the workforce development system to move in lockstep with the City's economic development investments to ensure that new, stable, and growing businesses have the talented and qualified workforce necessary to achieve their goals.

In Fall 2017, the Alignment Committee submitted a Citywide Workforce Development Plan ("Plan") as required by Chapter 30. The Plan assessed the City's anticipated workforce development needs and opportunities over a five-year period, along with the recommended goals, strategies, and funding needed to meet those challenges. The Alignment Committee is tasked with submitting annual updates to the Plan. As the Alignment Committee adds representation from additional departments, members may add input on action items and Citywide strategy. Consequently, the Alignment Committee may revise the Plan as department representation evolves, with lessons learned, and as the economic and labor market conditions change.

In the Plan, the Alignment Committee prioritized five policy recommendations for Citywide system alignment, with corresponding action items to make measurable change within five years. The five recommendations are:

- 1. Contribute to breaking the cycle of poverty for San Francisco residents through targeted outreach and service delivery.
- 2. Develop a Workforce Transit Map to show how clients navigate the workforce system.
- 3. Build data sharing infrastructure across City workforce development departments.
- 4. Actively use demand-side relationships and data to guide programming.
- 5. Continue to streamline procurement and contracting across City workforce departments.

Since 2015, OEWD has collected data on workforce programming and client outcomes through the Citywide Workforce Services Inventory ("Inventory"). This tool represents the data-driven third goal of the Alignment Committee in collecting, assessing, and reporting on City workforce outcomes. This report presents key findings from the FY 2017-18 Inventory.

METHODOLOGY

Instrument

The Inventory instrument is a multi-page Excel spreadsheet distributed by OEWD on behalf of the Alignment Committee to 17 City departments with workforce programs (Appendix A: FY17-18 Citywide Workforce Services Inventory). The spreadsheet requires manual data entry of program, financial, outcome, and aggregate client data.

OEWD submits the Inventory to the Director of each workforce-serving department, and requests that the Data Coordinator¹ from each department oversee the process. Depending on a department's size, the Data Coordinator may assume all roles and responsibilities for data governance and reporting, or else may need to compile the data from a number of different Data Stewards and Custodians. To support this data collection process and promote completion, OEWD provided a one-pager to contextualize the Inventory purpose and process for down-line personnel this year.

Data validation from entities external to a department may be difficult, so OEWD developed internal consistency measures—checks and balances—within the tool to improve data reliability and field completion for financial data and program metrics. It is important to note from the outset that the data included in the inventory includes duplicate counts and therefore conclusions from the survey are limited. Until there is an automated reporting system, which de-duplicates clients and programs across all 17 departments, this Inventory is the best available overview of City workforce development services. Review of results should assume an incalculable margin of error. While some data may be incomplete, unavailable, or poor quality, the available data provides a bird's eye view of services with year-over-year comparisons.

As OEWD has improved data consistency and reliability within the tool and provided additional technical assistance to improve departments' reporting structures and data collection mechanisms, OEWD has refined the Inventory to reflect a more nuanced understanding of system outcomes and leveraged users' experience and subject matter expertise for improvements.

In FY 2016-17, the Alignment Committee convened a Data Working Group to bring together City departments and workforce providers to advise on the formation of consistent terms, data point alignment, and inclusion of data fields consistent with Local, State, and Federal program reporting requirements, as well as departmental assessment interests and expertise for the needs of different client populations. Data Working Group members included representation from DCYF, HSA, Public Works, PUC, and OEWD, as well as community-based organizations (CBOs) with workforce development specializations, including members of the Workforce Community Advisory Committee—Episcopal Community Services of San Francisco, Goodwill Industries, Japanese Community Youth Council, Jewish Vocational Service, Self-Help for the Elderly, Success Center SF.

Recommendations from the Data Working Group established the standardized Inventory Data Dictionary (Appendix A) and refined the instrument, ultimately contributing to a more uniform

¹ Data governance titles such as Chief Data Officer, Data Coordinator, Data Custodian, and Analyst are derived from the City and County of San Francisco Committee on Information Technology's Data Management Policy (January 17, 2019).

understanding of Citywide workforce development programming and outcomes, as well as more consistent reporting structures.

Building from the relationships established by the Data Working Group, OEWD held user experience (UX) conversations with department analysts assigned to the FY 2016-17 Inventory in July 2018. Of the seventeen analysts who had participated in the FY 2016-17 Inventory, OEWD connected with 15 to provide UX feedback: (14) in-person or phone call sessions and one analyst provided feedback via email. The UX sessions had four goals:

- 1. Improve mission alignment in the administration of the Inventory;
- 2. Train analysts on data collection and administration specific to the Inventory;
- 3. Troubleshoot existing data availability or program evaluation issues; and
- 4. Identify department-specific reporting errors, inconsistencies, or data completion issues that may be resolved in the FY 2017-18 Inventory.

This process led to simple changes in the instrument to improve usability and data completion; internal and external data reporting infrastructure and support; an extended implementation timeline; the addition of internal consistency measures for financial reporting, program metrics, and clients served; accommodation for variations in data availability; and a commitment to public sharing of data. Most importantly, OEWD edited the FY 2017-18 Inventory to include a data unavailable category, which serves as an internal consistency measure for program data and demographic information and ensures the collection of complete data.

As analysts have become more familiar with the data collection process and purpose, they have engaged in ongoing dialogue with OEWD to refine process and improve reporting.

Process

The process of completing the instrument by department analysts is as important as, if not more important than, the data collected. The Inventory requires annual review of inputs, outputs, and outcomes for each departments' workforce services data. The process of collecting data across multiple internal sources strengthens program evaluation, data management, and results-based accountability. It also builds a cohort of data analysts across City departments who grapple with similar difficulties in research and evaluation and can continue to isolate best practices and solve problems in data collection, analysis, and visualization, consistent with recommendations made by the City and County of San Francisco Committee on Information Technology's Data Management Policy.

The FY 2017-18 Inventory solicited information City workforce development programs (administered both internally and funded by community-based organizations to administer); program budget; program classifications and descriptions; service populations and types; community-based service provider partners, client demographic information (e.g., age, race, ethnicity, educational attainment, gender, zip code, et al.); industry and occupation data for training and placements; and program outcomes.

In September 2018, OEWD distributed the Inventory to department heads from 18 previouslyparticipating agencies, with a deadline for the end of November 2018. Agreement to public sharing of inventory data was a condition of participation. The 18 agencies solicited include:

- Adult Probation Department (APD)
- Department of Children, Youth and Their Families (DCYF)
- Department of Human Resources (DHR)
- Department of Public Health (DPH)
- Department of Public Works (DPW)
- Department of the Environment (ENV)
- Human Services Agency of San Francisco (HSA)
- San Francisco Public Library (SFPL)
- Mayor's Office of Housing and Community Development (MOHCD)
- San Francisco Municipal Transportation Agency (SFMTA)
- Office of Civic Engagement and Immigrant Affairs (OCEIA)
- Office of Economic and Workforce Development (OEWD)
- Port of San Francisco (PORT)
- Recreation and Parks Department (REC)
- San Francisco District Attorney (SFDA)
- San Francisco Public Utilities Commission (PUC)
- San Francisco International Airport (SFO)
- Sheriff's Department (SHF)

All agencies except for SFDA participated in the inventory process for FY 2017-18. As in the past three years, SFDA exempted participation because they do not categorize their programs as workforce development². SFDA's programs and financial data are reported as null, represented by 0 within this report.

To improve data quality, OEWD invited department analysts to two training workshops in October and November and a working meeting in November. OEWD provided ongoing technical assistance to analysts throughout the Inventory process. Of the 18 solicited departments, 17 City departments completed their inventories by December 2018.

From December 2018 – February 2019, OEWD checked internal consistency measures, identified data completion or reporting errors, and cleaned the data. OEWD notified department analysts of errors or inconsistencies, and provided analysts with the opportunity to make corrections. OEWD aggregated results from the Inventory thereafter. In February 2019, OEWD provided analysts another opportunity to make corrections to raw data and manipulate visualization at a post-review session.

² SFDA oversees the San Francisco Young Adult Court (YAC) in partnership with the Felton Institute and Goodwill Industries to address the unique needs of transition-age youth (TAY). YAC is a collaborative court, and collaborative treatment planning for TAY in YAC includes workforce development partners. SFDA also maintains four general internship programs, three legal internship programs, one legal fellowship program, and a post-Bar clerk program.

Reporting

With sensitivity to each department's process, this report does not summarize data that are incomplete across City departments. This report will note where data are unavailable or inconsistent in a mostly complete data set. This written report reflects general findings and analysis.

INVENTORY RESULTS

Snapshot of the Citywide Workforce Development System

As discussed in the above methodology section, the Alignment Committee analyzes the City's workforce programs based on departmental program and budget data and with support from OEWD. The collection process benefits from continued improvement. In this spirit, and in keeping with best practices for data governance and research peer review, the Alignment Committee welcomes further feedback and refinement from key stakeholders and subject matter experts.

Citywide Client Count

From FY 2013-14 to present, all departments have been required to submit data on how many clients are served by their programs, in aggregate. This information is invaluable for assessing the scope of workforce service delivery across the City and County of San Francisco. As in years past, system infrastructure to de-duplicate clients across the system does not exist, and it would require a substantial investment in data sharing systems and methods. All client data in this report assumes system duplication, and some results may reflect duplication within programs, providers, and departments. Where relevant, this will be identified within this report. Through stakeholder engagement over the evolution of the Inventory, OEWD has learned that some departments cannot de-duplicate their client records due to client confidentiality, decentralized record keeping, or limited data collection from eliminating intake as a barrier to service delivery. OEWD does not want to interrupt these intentional, program- or department-level decisions created to protect and serve the well-being of clients in favor of streamlined evaluation processes on behalf of the Alignment Committee.

Nonetheless, variations among departments for duplicated and unduplicated client counts create errors in overall system evaluation and lead to limited systems-level insights. Where one department understands a client count to be a single client receiving a multitude of services, another department may understand a client count to be a single drop-in or touch point. Neither methodology is problematic, and both yield rich data for system breadth, depth, and focus; however, when system evaluation rests on data compiled in aggregate, where core definitions and data availability vary, system data based on an unspecified client count are flawed. We cannot possibly determine the breadth of service delivery or conduct accurate gap analysis without a clear differentiation among these different data. All demographic data are based on this initial reporting, and so we cannot possibly determine true dispersion of service delivery across vulnerable populations and economically-impacted communities without a baseline.

This year, out of respect for the variety of programs and administration methods across the City, as well as the evolving system infrastructure and process improvements, the Inventory requested multiple client counts: Unique Clients by Department, Program Participants by Department, Clients Served by Program, and Clients Served by Provider.

• "Unique Clients" refers to client counts that departments may validate as unduplicated. A department must be able to validate a client's unique identity across programs in order to

claim a Unique Client count. Departments that are unable to de-duplicate clients reported this as null.

- "Program Participants" refers to a count of enrollments in programs across one single department. A Unique Client may access a number of programs, and s/he would be considered a participant in all of them, and counted as such with this methodology. Departments that were unable to report on the number of program participants reported this as null.
- "Clients Served by Program" refers to a count of client enrollments, by program. These data may be duplicated across a single department, but not within a program. Departments that were unable to report on the number of clients served by program reported this as null.
- "Clients Served by Provider" refers to a count of client enrollment in programs, by external service provider. These data may be duplicated across a department, but not within a provider. Departments that were unable to report on the number of clients served by a provider reported this as null.

Through these four separate counts of clients served, we can gain a better understanding of system usage and service distribution across departments, programs, and providers. For this year, "Clients Served by Program" and "Clients Served by Provider" were not reliable data; therefore, they have not been included in these findings. When we are able to de-duplicate clients across the system, we will also be able to determine client churn³ and program dosage⁴ in order to assess system efficiencies, identify vulnerable populations that do not benefit from the system, and assess program impact.

Client Count by Year

Using the same methodology for counting clients as in past years provides us with an adequate year-over-year comparison of clients in the Citywide workforce development system. It is important to note that these are the data for clients accessing workforce services across agencies, and do not reflect unduplicated numbers⁵ across the entire system. Additionally, some departments have provided duplicated clients counts in past years, and we reflected the same count method for these departments for a more accurate year-over-year comparison.

Despite a historically low unemployment rate of 2.2%⁶, the workforce development system demonstrates an increase from last year to this year in service delivery. In FY 2017-18, the City and County of San Francisco's workforce development system reported 34,057 clients served, an approximately 6% increase in total clients served across departments (Figure 1).

³ The number of times a client returns to the City workforce development system.

⁴ The number of times a client must enroll in different programs before achieving the client's goals.

⁵ This means that the same client may have accessed workforce services from more than one department, in which case that client would be double counted in the total number of clients served by the workforce system

⁶ California Employment Development Department. (18 January 2019). <u>Report 400 C – Monthly Labor Force for Counties December 2018 – Preliminary</u>.

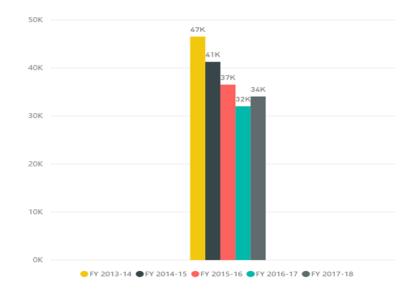


Figure 1. Workforce Clients Reported, FY 2013-14 to FY 2017-18.

Data from the FY 2013-14 and FY 2014-15 Inventories were duplicated within departments, so this number does not accurately represent client participation in the workforce development system. We should refer to the aforementioned Unique Clients and Program Participants to gather a more nuanced understanding of the breadth and depth of the system's services.

The below visualization reflects consistent data reporting by department from last year to this year, based on whether departments reported client counts consistent with unique clients or program participants in FY 2016-17.

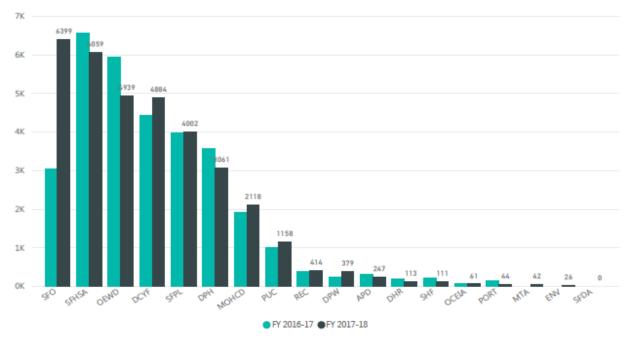


Figure 2. Clients Reported by Department, FY 16-17 to FY 17-18.

In review of department-level data by year, service delivery more than doubled at SFO, which accounts for the significant system-wide increase in clients served. SFO expanded service delivery at the SFO Business and Career Center. Despite expanded service delivery from DCYF, MOHCD, and DPW, most other departments demonstrated a decrease in reported workforce clients served in the above year-over-year comparison.

Unique Clients by Department (n=28,541)

Departments reported data on unique clients that could be unduplicated within their department. Departments must have some internal record keeping to de-duplicate clients across all programs, and if these data are unavailable, departments reported this field as null, here represented as 0.



Figure 3. FY 2017-18 Unique Clients per Department, Duplicated Across System.

We see here that unduplicated client counts yield 28,541 clients per department. These clients may be served by multiple departments, but they have been de-duplicated within the reporting departments. This is the absolute minimum count of unduplicated clients per department, as PRT and SFPL both reported duplicated numbers, so their numbers are null. In FY 2017-18, SFO (n=6,399), HSA (n=6,059), OEWD (n=4,939), DCYF (n=4,884), and MOHCD (n=2,118) served the greatest number of unduplicated clients by department.

Program Participants by Department (n=47,892)

Departments reported data on program participation, again defined as the number of enrollments in various programs across one single department. Departments must have some internal record keeping which tracks client participation in programs. OEWD instructed departments to use this count method if they were unable to de-duplicate workforce development clients or if they would be able to identify the number of workforce development program enrollments per client. Departments that were unable to identify the number of programs a unique client entered were instructed to report this as null, here represented as 0. These data total 47,892 program participants and demonstrate duplication across the system.



Figure 4. FY 2017-18 Program Participants, Duplicated Across System and Departments.

Where available, departments reported on the number of program participants—participants that were intentionally duplicated within a department to operationalize the breadth of client use of the workforce development system. HSA (n=15,988), SFO (n=6,399), OEWD (n=5,687), DCYF (n=5,422), and MOHCD (n=4,700) serve the greatest number of program participants. With a central, high-frequency drop-in center, SFPL closely follows at 4,002 participants.

Comparing the number of program participants against unique clients reported by departments starts to yield data on program dosage and depth of service delivery. Though we do not collect data specific enough to make informed conclusions about service delivery improvements or impact, we can infer through this comparison that clients need to enter multiple programs—both within departments and within systems—in order to move towards self-sufficiency.

With these data, we see that departments may enroll clients in multiple workforce development programs within the same department, on average: HSA clients (2.6); MOHCD (2.2); DPH (1.92); OEWD (1.2); DCYF (1.1); and DPW (1.1). This duplication of program enrollment is consistent with previous analysis, which concluded that workforce development clients in a low unemployment market require additional services to stabilize and develop skills. Clients may be intentionally moving through the system in a pathway toward economic self-sufficiency, starting at HSA, for example, in a subsidized job while or simultaneously participating in a workforce development program administered through OEWD.

Client Location

While departments do not collect residential location for all clients, reported data describes where the City targets its programs, services, and investments. As circumstances change, clients may update their residence during service delivery. Where available, analysts have included the most recent zip code, but these data demonstrate duplication within some departments and across Citywide services. Nonetheless, understanding the concentration of workforce development service provision allows the City to take strategic approaches to outreach and service delivery.

Though the workforce development system serves clients from across the City, Figure 5 describes service dispersion across zip codes.

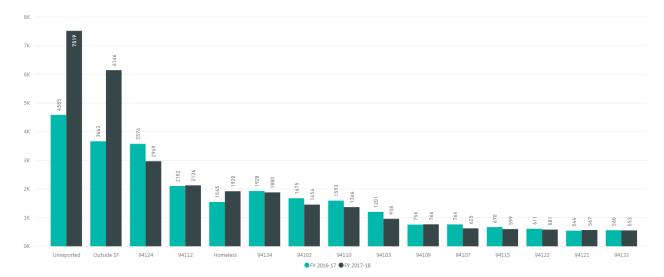


Figure 5. City Workforce Clients by Residential Location, FY 16-17 to Present.

It is important to draw attention to the first categories described here.

A closer look at the distribution of clients across zip codes reveals that the number of clients without zip code information significantly decreased over time. While the FY 14-15 inventory indicated that zip code information was unavailable for 25,276 clients, the total decreased to 19,583 in FY 2015-16 and further dropped to 4,585 in FY 2016-17. Using the same methodology for data analysis this year as last year, unavailable zip code data would be 1,074 clients. As described above and in the methodology, the FY 2017-18 Inventory required analysts to reconcile all unavailable data in their totals; consequently, the unreported zip code total increased to 6,697 this past year.

Outside of San Francisco clients nearly doubled, directly correlating to expanded service delivery at SFO, which serves clients residing in San Mateo County.

Otherwise, service delivery across zip codes remained mostly stable from FY 2016-17 with a few exceptions. Areas of high frequency service delivery cover Bayview Hunters Point, Visitacion Valley, Excelsior, Mission District, SOMA, and Tenderloin (Figure 5). As is consistent with past data collection efforts, the highest client count by zip code is in the Bayview Hunters Point area. Historically, this neighborhood has demonstrated consistent workforce system involvement and—as Bayview Hunters Point represents a significantly impacted neighborhood working against rising housing displacement—workforce providers have conducted significant community outreach in this area to stabilize clients' economic viability.

Client Demographic Data

In an effort to establish a baseline for available data across City departments, OEWD revised the program metrics and demographic data to require the inclusion of null fields and the reconciliation of unavailable client data in the sum totals. The baseline *n* for demographic and program data is 32,642, which accounts for Unique Clients by Department where available, Program Participants by SFPL and PRT, and includes counts of unavailable data per client.

The Inventory captures valuable demographic data across race, ethnicity, gender, sexual orientation, age, and educational attainment. Compared to past years, this year's data completion improved significantly and we now have confidence in the quantity of unavailable data, which is important for understanding dispersion.

Race and Ethnicity

All demographic data is duplicated across the system, though data quality has improved. In FY 2015-16, the Alignment Committee began requesting client race and ethnicity information for the Inventory. While the FY 2015/16 inventory indicated an unknown race for more than 50% of the clients, that number decreased in FY 16/17. Comparatively, FY 2017-18 Inventory results demonstrate 26.8% unavailable data. Data completion improved significantly; however, without unduplicated counts across the workforce system, it is difficult to discern an accurate increase or

decrease in workforce service among different ethnic and racial groups. It is likely that increases in clients served by race or ethnicity reflect redistribution of unknown or unavailable data from previous years.

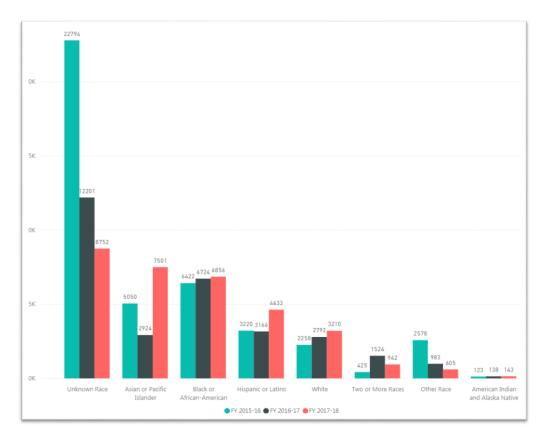


Figure 6. Workforce Clients by Race and Hispanic/Latino Ethnicity, FY 2015-16 to Present

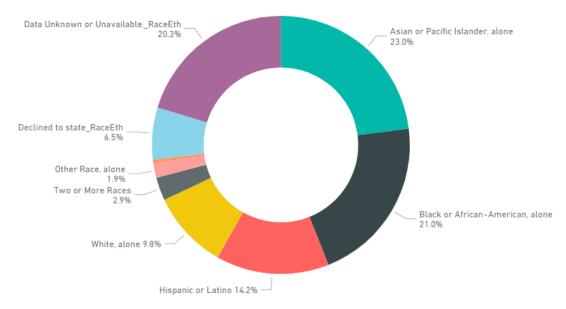


Figure 7. Percentage of Clients by Race and Hispanic/Latino Ethnicity, FY 2017-18 (n=32,642).

FY 2017-18 results demonstrate that Asian or Pacific Islander clients (n=7,501) accounted for the largest share of workforce development services, followed by Black or African-American clients, alone (n=6,856); Hispanic or Latino (n=4,633); White, alone (n=3,210); Two or more races (n=942); Other race, alone (n=605); and American Indian and Alaska Native, alone (n=143). Declined to State (n=2,122) and Data Unknown (n=6,630)—together representing 26.8% of unavailable data—demonstrate that this dispersion may shift significantly towards any race or ethnic group depending on data collection.

Indeed, even with the significant increase in data availability and completion over the past three years, we cannot draw any conclusions on service population increases. With 23,890 workforce clients accounted for, we see that Asian or Pacific Islander and Black or African-American clients represent almost half of the reported client coverage.

Gender Identity

In FY 2016-17, gender identity, sex at birth, and sexual orientation were included in the Inventory, due to recommendations from the Alignment Committee Data Working Group⁷.

In FY 2017-18, the City and County of San Francisco, led by the Mayor's Office of Transgender Initiatives executed the Sexual Orientation and Gender Identity (SOGI) Implementation Plan, which removed sex at birth from data collection efforts around the City. This category may represent a barrier to service delivery at intake or else stigmatize clients whose sex at birth is different from gender identity. In accordance with this policy, OEWD removed sex at birth from the FY 2017-18 Inventory.

After two years of data collection around gender and sexual orientation, the Inventory yields data which may illustrate trends, but is incomplete. Consequently, FY 2016-17 data are not illustrated in this report.

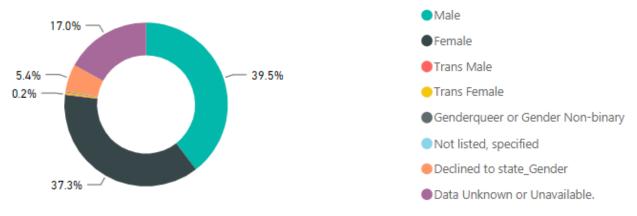


Figure 8. Workforce Clients by Gender Identity, FY 2017-18 (n=32,642).

⁷ Not all departments can legally comply with this request due to the nature of their workforce programming. As an example, departments which place workforce clients directly into unsubsidized work opportunities or host in-house employment opportunities may not solicit these categories or else violate Title VII of the Civil Rights Act of 1964.

FY 2017-18 Inventory data demonstrated the following: male (39.5%, n=12,903), female (37.3%, n=12,290), trans female (0.32%, 103), trans male (0.21%, n=67), genderqueer or nonbinary (0.12%, n=40). Not listed or specified (0.06%, n=18), declined to state (5.41%, n=1765), and data unavailable (17.0%, n=5,556) account for 22.5% of unknown client information.

Sexual Orientation

In FY 2016-17, the Inventory registered that over 76% of clients did not report their sexual orientation. With the addition of the data unavailable category, the FY 2017-18 Inventory registered 80% of data unavailable: clients declined to state (n=766); did not list their sexual orientation (n=199); or data unavailable (n=24,954). With 80% of data unavailable, analysts cannot make informed inferences about these data. For available data, the LGBTQ+ community represents over 11% of reported workforce development clients: straight or heterosexual clients (n=5,959); bisexual (n=226); gay, lesbian, or same-gender loving (n=506); questioning or unsure (n=32).

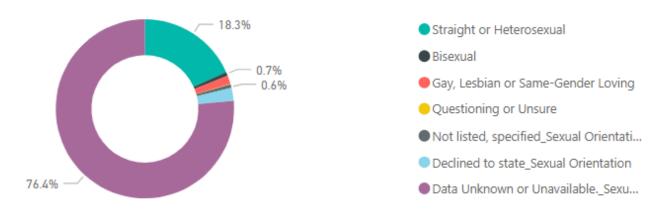


Figure 9. Workforce Clients by Sexual Orientation, FY 2017-18 (n=32,642).

In the future, departments and programs may consider best practices for incorporating this information into intakes where appropriate, and engaging staff in the necessary training to implement best practices in eliciting this information during intake or service provision in service of assessing equity and developing results-based accountability measures.

Client Educational Attainment

Workforce programming must track client's current educational attainment, in order to determine how best to serve clients who may be un- or underemployed. Additionally, clients with limited educational attainment may need additional intensive services, such as GED preparation, English language training, or else placement in vocational training programs.

The Inventory began collecting client educational attainment data in FY 2015-16. The FY 2017-18 Inventory captured 11,923 available educational attainment data points. Clients with less than high school graduation and high school graduates or equivalency tend to represent the largest reported share of workforce clients, consistent with the mission of the workforce development system.

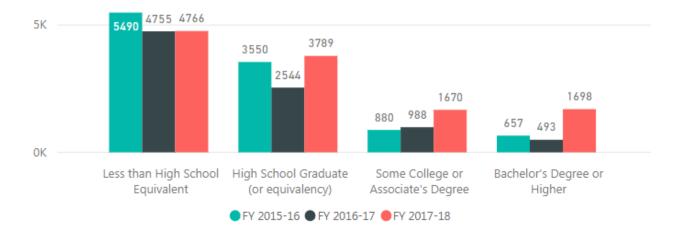


Figure 10. Workforce Clients by Educational Attainment, FY 2015-16 to Present

The share of clients with some college or associate's degree nearly doubled from last year, while individuals with bachelor's degrees tripled. Due to economic and other psychosocial factors, even highly credentialed individuals require services such as incumbent or dislocated worker training for recently laid-off workers. The workforce system acts as a protective factor for these individuals, in order to prevent San Francisco residents from underemployment or the onset of poverty.

Client Age

As described by Figure 10, adults represent about 45% of clients served, while youth represent approximately 37%.

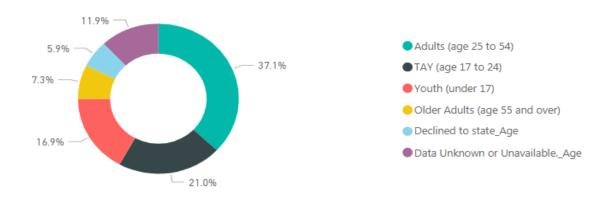


Figure 11. Percentage of Workforce Clients by Age, FY 2017-18

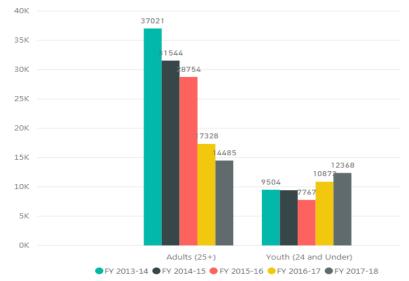


Figure 12. Workforce Clients by Adults and Youth, FY 2013-14 to Present

Over time, adult and youth clients have moved towards more equal shares of the workforce service delivery (Figure 11). Increased investments in youth workforce development programs across City departments is an intentional strategy to prepare youth for employment across the life course and interrupt intergenerational poverty.

City Programs and Contracts

Seventeen City departments reported 262 workforce programs this year, including programs administered within departments and those contracted out to external service providers. The workforce development system demonstrated increased funding, which may account for new programming. Additionally, after several years of executing the Inventory and engaging in critical discussions of what may be categorized as a workforce program, data coordinators demonstrated a more nuanced understanding of workforce programming by separating some previously reported single programs into sub-categories. Departments coded programs as service delivery (144), internship (81), apprenticeship (23), and work-orders (11).

Departments also coded up to three service types, including: barrier remediation/support services, basic skills training, career awareness, employment support, general job readiness training, sector-specific job readiness training, job search and placement, mental and behavioral health, vocational assessment, vocational training, and workplace training. Departments also coded up to seven service populations, including: adults, English language learners, individuals with disability, justice-involved individuals, older adults, public benefits recipients, public housing residents, transition-age youth, underemployed, unemployed, and youth. This data quality is presumably poor, as programs may serve many overlapping populations and serve many different functions.

Departments reported the following number of programs: DCYF (49), HSA (34), DHR (33), MOHCD (31), PUC (28), DPH (17), OEWD (14), DPW (12), REC (8), SFPL (8), PRT (7), SFMTA (7), SFO (6), APD (3), OCEIA (2), ENV (2), SHF (1). It is important to note that program names and descriptions may be umbrella terms for a number of programs executed with different service providers.

City departments hold 154 contracts with 132 community-based organization service providers. Departments reported the following number of contracts: OEWD (64), DCYF (49), HSA (47), MOHCD (31), PUC (26), DPH (18), OCEIA (17), DPW (12), ENV (5), APD (3), PRT (3), DHR (1), SHF (1). For more detail, see Appendix B: Programs by Provider and Department and Appendix C: FY 2017-18 Workforce Program Inventory

City Expenditures and Funding Summary

Overview

In FY 2017-18, the City and County of San Francisco's workforce development system expended approximately \$125 million. FY 2017-18 results demonstrate that clients and the total number of internal and external programs (n=262) across the system increased, and this may account for an increase in spending.

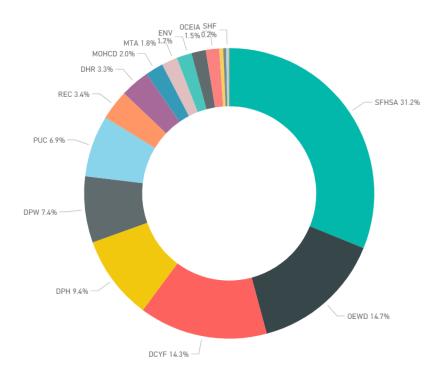


Figure 13. Departmental Share of Citywide Workforce Expenditures, FY 2017-18

The departments with the most workforce development spending are HSA (31.2%), OEWD (14.7%), DCYF (14.3%), DPH (9.4%), DPW (7.4%), and PUC (6.9%). From last year, the top spending departments and distributions did not change significantly.

In the last five years, spending in HSA, DCYF, DPH, REC, MOHCD, SFMTA, SFO, and OCEIA increased.

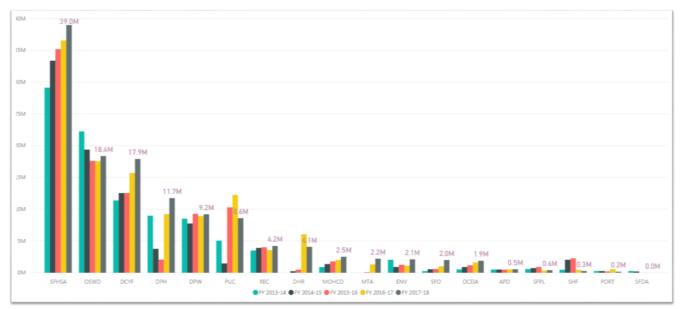


Figure 14. Workforce Development Expenditures by Department, Last 5 Years.

For departments with large portions of federal or state funding, changes in funding allocations and grants may account for some of the changes.

Funding Sources

Approximately \$125 million of workforce funding comes from the General Fund, City enterprise funds, State and Federal funding, and other local revenue (Figure 14). Most of the funding for workforce development programs was local, with over \$58 million coming from the City's General Fund and over \$13 million coming from other local sources. Additionally enterprise departments (PUC, PRT, PUC, ENV, and SFO) invest over \$17 million into workforce development services. State or Federal funding accounted for over \$30 million of City workforce program funding.

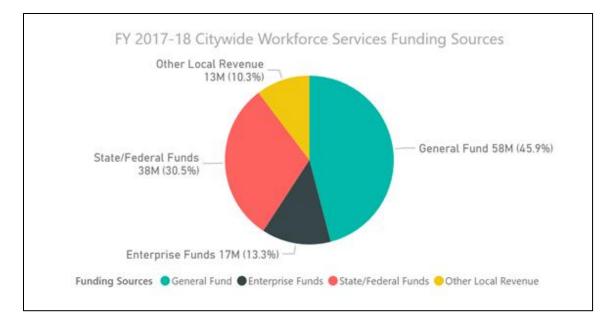


Figure 15. Citywide Workforce Development Spending by Funding Sources, FY 2017-18

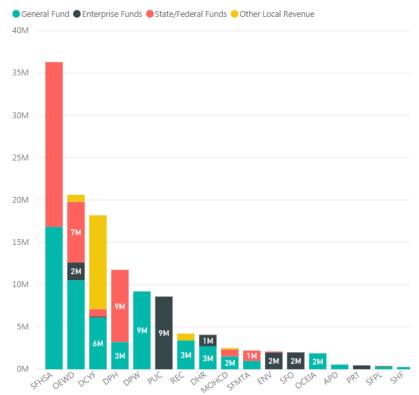
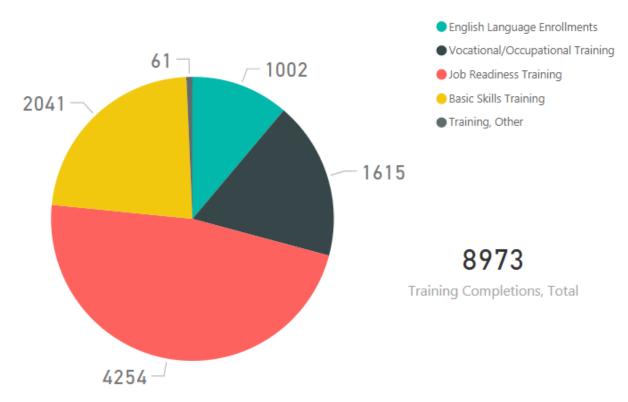


Figure 16. Citywide Workforce Spending by Funding Sources by Department, FY 2017-18

These funding streams are typical for public sector workforce development programs, though City departments continue to explore private sector and non-governmental strategic fund opportunities to diversify revenue, as well as cost-sharing to maximize funding for communitybased organizations.

Client Training and Placement Outcomes

In an effort to move City agencies toward collecting and reporting on client training and placement outcomes data, the Data Working Group recommended that these categories be added to the FY 2016-17 Inventory. This year's Inventory represents the second year these data were collected.



Training Completions

Figure 17. Enrollment and Training Completions, FY 2017-18.

Training completions total 8,973 clients, or approximately 30% of the workforce development system. English language enrollments represent 1,002 of the count, and the remainder is split among basic skills, job readiness, and vocational/occupational completions. Job readiness training represents nearly half of training completions. The Inventory requested training and placement industry data, but the quality is so poor that they were excluded from this report. Definitions of these terms are available in Appendix A.

Subsidized and Unsubsidized Placement

Though unsubsidized employment is the ultimate goal of the workforce development system, subsidized employment represents a valuable training opportunity for workforce development clients that has been demonstrated to lead more often than not to unsubsidized employment. Participants in subsidized employment programs are able to earn an income to provide for themselves and their families while gaining valuable on-the-job training and work experience that supports their eventual transition to unsubsidized employment.

	FY 2016-17	FY 2017-18
Clients Served ⁸	30,505	28,541
Enrolled in English Language Services	831	1,002
Completed Basic Skills Training	497	2,041
Completed Job Readiness Training	3,468	4,254
Completed Vocational/Occupational Training	2,321	1,615
Subsidized Placements	5,310	4,159
Unsubsidized Placements	6,714	5,086
Percentage of Clients Served	62.75%	63.62%

Figure 18. Outcomes by Total Clients Served, FY 2016-17 to FY 2017-18

As illustrated in Figure 17, unsubsidized placement as a percentage of clients served has decreased from last year; however, the percentage of positive, reported outcomes is higher than in past years. As we collect consistent data over time, we will be able to identify longitudinal trends.

Retention Data

As is typical within the public-sector workforce development industry, workplace retention data is low quality and does not reflect the real numbers of clients who remain in the workforce beyond the 3-month mark. This is due in part to client drop-off after service completion, limited capacity for retention tracking in program workflow, and underdeveloped data collection methods.

Of the 17 departments participating in the Inventory, ten did not report any retention data, and all data except for those from two departments was incomplete. HSA is the only department in possession of valid, reliable longitudinal retention data, and HSA's internal analysis demonstrates that between 44% and 71% of subsidized employment clients are still employed three years after the subsidy ends.

No further analysis of retention data has been included in this report, as it is unverifiable and would reflect inaccurate system outcomes. Nonetheless, this year's data collection solicited

⁸ Here, "Clients served" represents the general client count from past years. FY 2017-18 Clients Served reflects the "Unique Clients by Department" count described on p. 8.

information on best practices for procuring retention data in order to share best practices and develop creative solutions to system-wide barriers to effective service delivery.

Departments that collect retention data successfully may enforce employment mandates (e.g., APD), control client employment (e.g., SFO), or have automated processes for data collection (e.g., HSA).

APD is able to connect with clients after placement due to check-in requirements with probation officers. Clients self-report employment as a condition of probation. Consequently, APD is able to track employment until clients move off probation. While these data are high quality, City departments typically do not have the mandate ability.

SFO's workforce development services typically place clients at employment opportunities within the airport. Consequently, SFO tracks client retention in employment at the airport through security key card activity. This is a highly effective method that does not rely on client self-reporting, but does not reflect the practical reality of most workforce-serving departments. Additionally, operationalization in this manner does not permit the collection of retention data for clients who leave City employment for other opportunities.

Most promising for system-wide evaluation, HSA receives retention data directly from State agencies. Per the California Unemployment Insurance Code, the California Department of Social Services maintains a data sharing agreement with the Employment Development Department (EDD) to obtain access to client unemployment insurance wage base data and share directly with County human service agencies. Through analysis, these data demonstrate the quarterly employment status and average quarterly earnings of clients. These consistent, reliable, complete data are valuable for tracking the impact of public benefits on long-term client self-sufficiency and earning potential, and CDSS may provide these data to HSA quarterly up to three years post-program. Due to State-level data privacy agreements, HSA is unable to share this EDD information with other City departments.

These data are only partially available to OEWD, which receives similar data from EDD for a specific subset of clients who benefit from federal Workforce Innovation and Opportunity Act (WIOA) funding. EDD will not permit data sharing for non-WIOA funded clients, and the agency has denied repeated data requests for unemployment insurance wage base information for all workforce development clients. In 2019, OEWD drafted and submitted an amendment to the Unemployment Insurance Code to permit data sharing with workforce development agencies in California in partnership with the California Workforce Association and other Local Workforce Development insurance wage base data and will be able to successfully evaluate the long-term impact of City programs on client employment status and earnings.

CONCLUSION

Creating a Citywide data collection protocol is an iterative process, which has improved every year since inception. In comparison to previous inventories, this year's collection efforts emphasized data completion through the creation of a program metric baselines and verification.

Last year, the FY 2016-17 Inventory included data element definitions, standardized terms and fields across departments, which assisted interdepartmental analysts in collecting, cleaning, and compiling their data. This process moved towards achieving data consistency and shared terminology.

This year, OEWD leveraged user experience feedback, stakeholder engagement, mission alignment, process improvements, and open communication to improve data completion. Without complete data, we could not identify reporting errors or establish a baseline for demographic data. This year, OEWD resolved some data completion and consistency errors within departments.

Departmental data quality has evolved through the addition of internal consistency measures, external validation and peer review, and interrater reliability checks. Nonetheless, after five years of administering the Inventory, OEWD recognizes that there are significant system-wide data quality and evaluation issues that will not be resolved until the collection process can deduplicate clients across agencies. OEWD and HSA continue to work towards solutions to these issues, including collaboration on a data sharing and data system integration project with the City Controller's Office in FY 2018-19.

With these challenges in mind, OEWD puts forth some ideas for changes to the system evaluation process with the goal of determining true social impact of the workforce development system:

- Some of the data collected may be expanded to an interactive public use document, and maintained under public scrutiny.
- Establish key performance indicators to improve results-based accountability and external evaluation.
- A working group may collect and review financial data from F\$P financial systems to improve consistency and cost allocations across departments.
- Implement sampling procedures for demographic and outcomes data:
 - As OEWD and HSA represent approximately a third of client share in the system and these agencies maintain existing data sharing agreements, they may consider matching unique clients to explore system breadth and demographic data in collaborative process. Other departments with the ability to share and match unique client data to this share may join the process.
 - Randomly sample clients and collect qualitative data across departments proportionate with previous reporting counts.
- All Alignment Committee departments may submit existing internal reports on workforce development inputs, outputs, and outcomes with publicly available data to contextualize Inventory results and operationalize social impact of programs.
- All 18 City departments may conduct internal analysis of workforce development programming consistent with agreed upon protocols and procedures that permit

consistency across departments, and share contextualized findings with the Alignment Committee.

Despite a number of process improvements, we can continue to leverage this tool to gain a deeper understanding of Citywide workforce development programming.

Appendix A: FY 2017-18 Citywide Workforce Services Inventory Instrument

Summary

in 2014 to undertake short- and long-term planning for the City's workforce development system, set goals and priorities for its programs, coordinate workforce development activities among City departments, and monitor their effectiveness. Using the data collected through this survey, the Alignment Committee will publish an update to its FY 2017-22

Purpose

programs. Now we are asking for information about your FY 2017-18 workforce programs. Viewed across the years, this data provides increasing insights. It will help the Alignment Committee establish its policy and budget priorities and create collaborative

Instructions

service types and populations, and program metrics have been defined. We have included options to include your department's metric for certain categories where there is no established data consistency across departments.

Questions?

September 26 at 3 p.m.

Please contact Jen Hand at OEWD with any questions or for further assistance. Jen can be reached at (415) 701-4830, or jennifer.hand@sfgov.org

Deadline 2018.

Thank you very much for your time and efforts!

Data Category	Data Element	Definition	Definition Source
Program Types	Service Delivery	A program that enables participants to acquire the knowledge, skills and attitudes needed for gainful employment or improved work performance, but is not an apprenticeship or internship.	Alignment Committee
	Apprenticeship	An apprenticeship is a combination of on-the-job training and related instruction in which workers learn the practical and theoretical aspects of a highly skilled occupation. Apprenticeship programs can be sponsored by individual employers, joint employer and labor groups, and/or employer associations.	U.S. Department of Labor
	Internship	An internship is an official program offered by an employer to potential employees. Interns work either part time or full time at an organization for a certain period of time. The main difference between an apprenticeship and an internship is that internships are more exploratory.	Alignment Committee
	Work-Order to another department	A transfer of funds from one City department to another for the purpose of providing a set of services reflected within the receiving department's mission or	Alignment Committee
Program Goals	Job readiness	expertise. The program's primary goal is to prepare participants to be successful job candidates for employers industry wide, not necessarily geared toward a particular	-
		job placement	Alignment Committee
	Subsidized employment	The program's primary goal is to provide paid work experience for participants who are unable to successfully compete for an unsubsidized job, and offer employers incentives to provide work experience and On-the-Job Training for prospective employees. Subsidized employment is employment that is in any part subsidized by third-party funds. See Service Types for additional information	Alignment Committee
	Unsubsidized employment	The program's primary goal is to match participants to unsubsidized employment that best fits their skills, aptitudes and experience. Unsubsidized employment is work with earnings provided by an employer not financed by a third-party or receiving a subsidy for the creation and maintenance of the employment position	Alignment Committee
Service Populations	Adults	Individuals age 25 to 54 at program enrollment	Alignment Committee
	Older Adults Transitional-Aged Youth (TAY)	Individuals age 55 and over at program enrollment Individuals age 18 to 24 at program enrollment	Alignment Committee Alignment Committee
	Youth	Individuals age 17 and under at program enrollment	Alignment Committee
	English Language Learner (ELL)	Individuals who have limited ability in reading, writing, speaking, or comprehending the English language, and whose native languages are languages other than English; or who live in a family or community environment where a language other than English is the dominant language	Workforce Innovation and Opportunity Act
	Active or Formerly Justice-Involved Individuals	Adults or juveniles who have an active involvement or were formerly involved with the criminal or juvenile justice system	Alignment Committee
	Active or Formerly Foster Care Youth HOPE SF Residents	Adults or juveniles who have active involvement or were formerly involved with the foster care system Individuals who reside at the Hunters View, Potrero Terrace, Potrero Annex, Sunnydale or Alice Griffith public housing sites of San Francisco	Alignment Committee HOPE SF
	Individuals with Cognitive Disability	Individuals who have a mental impairment that substantially limits one or more major life activities; have a record of such impairment; or are regarded as having	Americans with Disabilities
	Individuals with Physical Disability	such an impairment. A mental impairment includes chronic mental illness. Major life activities include walking, talking, hearing, seeing, breathing, learning, performing manual tasks, and caring for oneself Individuals who have a physical impairment that substantially limits one or more major life activities; have a record of such impairment; or are regarded as having	Act
		such an impairment. A physical impairment includes hearing, mobility and visual impairments, chronic alcoholism, and AIDS. Major life activities include walking,	Americans with Disabilities Act
	Long-term Unemployed	talking, hearing, seeing, breathing, learning, performing manual tasks, and caring for oneself A person who has been looking for work for 27 weeks or more	U.S. Department of Labor
	Public Benefits Recipients	A person who receives Federal, State, or local government cash payments for which eligibility is determined by a needs or income test (e.g. CalWORKS, FSET,	Workforce Innovation and
	Public Housing Residents	CAAP, and CalFresh) Eligible low-income families, the elderly, and persons with disabilities who live in housing managed by a local Housing Authority; eligibility is based on annual	Opportunity Act
		gross income; whether the person(s) qualify as elderly, a person with a disability, or as a family; and U.S. citizenship or eligible immigration status	U.S. Department of Housing and Urban Development
	Employed	A person who performed any work at all for pay or profit during the last week. This includes all part-time and temporary work, as well as regular full-time, year- round employment. Individuals also are counted as employed if they have a job at which they did not work during the last week, whether they were paid or not, because they were: on vacation; ill; experiencing child care problems; on maternity or paternity leave; taking care of some other family or personal obligation;	Bureau of Labor Statistics
	Underemployed	involved in a labor dispute; or prevented from working by bad weather. A person who is highly skilled but working in a low paying job, who is highly skilled but working in a low skill job, or who is a part-time worker who would prefer	Alignment Committee
	Unemployed	to be full time A person who does not have a job, has actively looked for work in the prior 4 weeks, and is currently available for work. Actively looking for work may consist of	Algimen Commee
	onemployed	any of the following activities: contacting an employer directly or having a job interview; contacting a public or private employment agency; contacting friends or relatives; contacting a school or university employment center; submitting resumes or filling out applications; placing or answering job advertisements; checking union or professional registers; or some other means of active job search.	Bureau of Labor Statistics
	Veterans	A person who served in the active military, naval, or air service and who was discharged or released under conditions other than dishonorable	U.S. Code
Service Types	Other Barrier remediation/support services	Specific populations not already listed under this data category Legal, financial, or individual support services to address barriers to employment such as criminal background, fines or fees, driver's license and government	Alignment Committee
Service Types	barrier remediation/support services	identification, legal right to work in the U.S., child care, child support, transportation, or similar	Alignment Committee
	Basic skills training	Basic academic skills, remedial learning and intentional skill building programs, teaching generally applicable skills such as English language, literacy and numeracy, typing, and computer literacy	Alignment Committee
	Career awareness	Includes job shadowing, work site visits, and career mentorships	Alignment Committee
	Employment support	Wraparound services, case management, and retention and ancillary support services that help an individual acquire and maintain employment	Alignment Committee
	Job readiness training, general	General work behavior and hard and soft skills training for employment across industries; includes work awareness, labor market knowledge, occupational information, values clarification and personal understanding, career planning and decision-making, positive work habits, attitudes, and behaviors	
		such as punctuality, regular attendance, presenting a neat appearance, getting along and working well with others, exhibiting good conduct, following instructions and completing tasks, accepting constructive criticism from supervisors and co-workers, showing initiative and reliability, and assuming the responsibilities involved in maintaining a job. Job readiness also includes service learning or hands-on volunteer service	Employment and Training Administration
	Job readiness training, sector-specific	Soft skills training targeted toward a specific sector or industry; for example, hospitality job readiness has a heavy emphasis on customer service, since most front of house food services and retail positions require heavy consumer interaction; health care job readiness would include aspects such as medical terminology and effectively navigating the health care system	Alignment Committee
	Job search and placement	Résumé assistance, interview preparation, online application assistance and job search strategies for individuals to help participants acquire subsidized or	Alignment Committee
	Mental & behavioral health	unsubsidized employment Behavioral health services to help participants gain and	Algimen Commee
		maintain employment	Alignment Committee
	Vocational assessment Vocational training	Assessment of an individual's abilities and desires in order to determine needs for employment and appropriate career path Contextualized training for a particular type of industry, profession, or vocation; more advanced than basic skills training, and should be industry recognized. It includes long-term occupational training consisting of specific classroom and work-based study in a specific occupation leading to a degree or certificate	Alignment Committee
Homeless	Workplace training Homeless	Includes apprenticeships, internships, On-the-Job Training (OJT), and subsidized employment An individual person or family is considered homeless if he/she/they are living in a supervised publicly or privately operated shelter designated to provide	Alignment Committee
		temporary living arrangement; or with a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings, including a car, park, abandoned building, bus or train station, airport, or camping ground; or who are "doubled-up" in the homes of family or friends, staying in jails, hospitals, and rehabilitation facilities, and families living in Single Room Occupancy (SRO) units	Alignment Committee
Gender Identity	Female	A person with the behavioral, cultural, biological, or psychological traits typically associated with females	SFDPH
	Male Trans Male	A person with the behavioral, cultural, biological, or psychological traits typically associated with males	SFDPH
	Trans Male Trans Female	Transgender men, transmasculine, or transmen, sometimes referred to as female-to-male or FTMs Transgender women, transfeminine, or transwomen, sometimes referred to 'male-to-female or MTFs	SFDPH SFDPH
	Genderqueer or Gender Non-binary	Two of many reclaimed gender identities among persons who do not subscribe to conventional gender distinctions; may feel their gender as neither, both, or some	SFDPH
	Not listed, specified	fluctuating combination of male/masculine and female/feminine genders This category provides options for people to state their specific transgender identity (or identities), as well as an "additional category" which will help clarify the many possible transgender identities	SFDPH
	Declined to state	This category provides the individual the opportunity to opt-out from stating their sex or gender identity	SFDPH
	Question not asked	This category allows the provider to mark 'Question Not Asked' if the sex or gender question was not asked in an effort to alleviate any provider assumptions	SFDPH
Sexual Orientation	Straight or Heterosexual Bisexual	A person who is emotionally, romantically or sexually attracted to members of the opposite gender A person emotionally, romantically or sexually attracted to more than one sex, gender or gender identity though not necessarily simultaneously, in the same way	Human Rights Campaign Human Rights Campaign
	Gay, Lesbian or Same-Gender Loving	or to the same degree A person who is emotionally, romantically or sexually attracted to members of the same gender	Human Rights Campaign
	Questioning or Unsure	A term used to describe people who are in the process of exploring their sexual orientation or gender identity	Human Rights Campaign
	Not listed, specified	This category provides options for people to state their specific sexual orientation, as well as an "additional category" which will help clarify the many possible sexual orientations	Human Rights Campaign
	Declined to state	This category provides the individual the opportunity to opt-out from stating their sexual orientation	Alignment Committee
	Question not asked	This category allows the provider to mark 'Question Not Asked' if the sexual orientation question was not asked in an effort to alleviate any provider assumptions	Alignment Committee
Age	Age at enrollment	The period of time between a person's date of birth and program enrollment date	Alignment Committee
Race and Ethnicity	White, alone Black or African-American, alone	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa A person having origins in any of the Black racial groups of Africa	U.S. Census Bureau U.S. Census Bureau
			Cici Collana Dollecio
······	American Indian and Alaska Native, alone	A person having origins in any of the original peoples of North and South America (including Central America) and who maintains tribal affiliation or community	U.S. Census Bureau
······	· · · · · · · · · · · · · · · · · · ·		U.S. Census Bureau U.S. Census Bureau

Data Category	Data Element	
	Other Race, alone	A person having origins in any of the original
		America, Central America, the Far East, South
	Two or More Races Hispanic or Latino	A person who identifies with more than one ro A person of Cuban, Mexican, Puerto Rican, So
	Declined to state	This category provides the individual the opp
	Question not asked	This category allows the provider to mark 'Qu
School Enrollment	Not in School	Not enrolled in any secondary or postseconda
	In Middle School	A person enrolled in 6th, 7th or 8th grade
	In High School	A person enrolled in 9th, 10th, 11th or 12th g
	In GED Program	Enrolled in a training which aims to equip peo
	In Vocational Education Program	battery Enrolled in a non-educational institution trainir
		broadly on the labor market
	In Postsecondary Institution	A person enrolled in any education beyond hi
	Declined to state	This category provides the individual the opp
	Question not asked	This category allows the provider to mark 'Qu
Educational Attainment	Less than High School Equivalent	A person who has not received a regular high
	High School Graduate (or equivalency)	A person whose highest level of education con
	Some College, no degree	A person who has received college credit but
	Associate's Degree	A person whose highest level of education is a technical college (for example: AA, AS)
	Bachelor's Degree	A person whose highest level of education is a
		(for example: BA, BS)
	Graduate Degree	A person whose highest level of education is a MSW, MBA, PhD, EdD)
	Declined to state	This category provides the individual the opp
	Question not asked	This category allows the provider to mark 'Qu
		assumptions
Priority Populations	English Language Learners (ELL)	A person who has limited ability in reading, w English; or who live in a family or community e
		Lights, or who ive in a raining or commonly e
	Active or Formerly Justice-Involved Individuals	A person who has an active involvement or wa
	Active or Former Foster Care Youth	obtain through client disclosure
	Active or Former Foster Care fouth	A person who has an active involvement or wa through client disclosure
	Homeless or Formerly Homeless	An individual person or family is considered h
		temporary living arrangement; or with a prim
		accommodation for human beings, including a homes of family or friends, staying in jails, hos
	HOPE SF Residents	A person who resides at the Hunters View, Pot
		through data sharing agreement(s), departme
	Individuals with Disability	Any person who has a mental impairment that an impairment. A mental impairment includes
		manual tasks, and caring for oneself; or any p
		impairment; or is regarded as having such an
		Major life activities include walking, talking, h data sharing agreement(s), obtain through clie
	Long-term Unemployed	A person who has been looking for work for 2
	Public Benefits Recipients	A person who receives Federal, State, or loca
	Dublic Heusing Desidents	data sharing agreement(s), obtain through clic
	Public Housing Residents	Eligible low-income families, the elderly, and gross income; whether the person(s) qualify as
		match through data sharing agreement(s), de
	Employed	A person who performed any work at all for
		round employment. Individuals also are counted because they were: on vacation; ill; experience
		involved in a labor dispute; or prevented from
	Underemployed	A person who is working in a job that is not co
	Unemployed	prefer to be full time; obtain through client di A person who does not have a job, has active
		any of the following activities: contacting an e
		relatives; contacting a school or university emp
		union or professional registers; or some other
	Veterans	A person who served in the active military, na
		client disclosure
Performance Metrics	Unsubsidized Job Placements	All records of persons who are aided by an e
	Subsidized Job Placements	which wages are paid fully by the employer, All records of persons who are aided by an e
		which wages are paid fully or partially to the
		person
	Unique Clients Placed in Unsubsidized Employment	A person who is aided by an educational insti are paid fully by the employer, regardless of
	Unique Clients Placed in Subsidized Employment	A person who is aided by an educational insti
		are paid fully or partially to the employer by
	Unsubsidized Employment at Program Exit Completed the Program	A person who attains or has retained employs A person who has fulfilled the requirements of
		program
	Enrolled in English Language Service(s)	A person who is enrolled in a program that us
		and academic mastery of subject matter conte
	Completed Basic Skills Training	requirements A person who has completed a basic academ
		skills such as English language, literacy and nu
	Completed Job Readiness Training	A person who has completed a general work
		labor market knowledge, occupational inform attitudes, and behaviors such as punctuality, r
		conduct, following instructions and completing
		assuming the responsibilities involved in maint
	Completed Vocational and/or Occupational Skills Training in the NAICS	A person who has completed a contextualized
	Industries Listed Below:	training, and should be industry recognized. It occupation leading to a degree or certificate
	Accommodation and Food Services	This industry comprises establishments providing
		includes both accommodation and food service
		are civic and social organizations; amusement
	Administrative and Support and Waste Services	services This industry comprises establishments perform
		often undertaken in-house by establishments i
		and provide these services to clients in a varie
		placing of personnel, document preparation c services
	μ	1

Definition	Definition Course
Definition the original peoples outside of Europe, the Middle East, North Africa, Black racial groups of Africa, North America, South ar East, Southeast Asia, the Indian subcontinent, and the Pacific Islands	Definition Source U.S. Census Bureau
e than one race erto Rican, South or Central American, or other Spanish culture or origin regardless of race dual the opportunity to opt-out from stating their race and ethnicity	U.S. Census Bureau U.S. Census Bureau Alignment Committee
r to mark 'Question Not Asked' if the race and ethnicity question was not asked in an effort to alleviate any provider assumptions	Alignment Committee
r postsecondary educational institution Bth grade	Alignment Committee SFUSD
1th or 12th grade	SFUSD
to equip people with knowledge, skills and/or competencies required to pass the General Educational Development (GED) test itution training which aims to equip people with knowledge, skills and/or competencies required in particular occupations or more	Alignment Committee
on beyond high school	Alignment Committee
dual the opportunity to opt-out from stating their school enrollment status r to mark 'Question Not Asked' if the school enrollment question was not asked in an effort to alleviate any provider assumptions	Alignment Committee Alignment Committee
regular high school diploma, GED or alternative credential	U.S. Census Bureau
education completed is a regular high school diploma, GED or alternative credential	U.S. Census Bureau
ge credit but not a college degree education is an undergraduate degree granted after typically a two-year course of study, especially by a community, junior or	U.S. Census Bureau Alignment Committee
A, AS) education is an undergraduate degree granted after typically a four-year course of study, especially by a college or university	Alignment Committee
education is a master's or doctoral degree that follows the completion of a bachelor's degree (for example: MA, MS, MEng, MEd,	Alignment Committee
dual the opportunity to opt-out from stating their educational attainment status	Alignment Committee
r to mark 'Question Not Asked' if the educational attainment question was not asked in an effort to alleviate any provider	Alignment Committee
in reading, writing, speaking, or comprehending the English language, and whose native language(s) are language(s) other than r community environment where a language other than English is the dominant language, as determined by client disclosure	Workforce Innovation and Opportunity Act
vement or was formerly involved with the criminal or juvenile justice system; if unable to match through data sharing agreement(s),	Alignment Committee
vement or was formerly involved with the foster care system; if unable to match through data sharing agreement(s), obtain	Alignment Committee
considered homeless if he/she/they are living in a supervised publicly or privately operated shelter designated to provide r with a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping s, including a car, park, abandoned building, bus or train station, airport, or camping ground; or who are "doubled-up" in the ng in jails, hospitals, and rehabilitation facilities, and families living in Single Room Occupancy (SRO) units	Alignment Committee
ers View, Potrero Terrace, Potrero Annex, Sunnydale or Alice Griffith public housing sites of San Francisco; if unable to match (s), departments can match client addresses to public housing site addresses	HOPE SF
pairment that substantially limits one or more major life activities; has a record of such impairment; or is regarded as having such nent includes chronic mental illness. Major life activities include walking, talking, hearing, seeing, breathing, learning, performing self; or any person who has a physical impairment that substantially limits one or more major life activities; has a record of such aving such an impairment. A physical impairment includes hearing, mobility and visual impairments, chronic alcoholism, and AIDS. ng, talking, hearing, seeing, breathing, learning, performing manual tasks, and caring for oneself; if unable to match through in through client disclosure	Americans with Disabilities Act
or work for 27 weeks or more; obtain through client disclosure State, or local government cash payments for which eligibility is determined by a needs or income test; if unable to match through in through client disclosure	U.S. Department of Labor Workforce Innovation and Opportunity Act
elderly, and persons with disabilities who live in housing managed by a local Housing Authority; eligibility is based on annual n(s) qualify as elderly, a person with a disability, or as a family; and U.S. citizenship or eligible immigration status; if unable to eement(s), departments can match client addresses to public housing site addresses	U.S. Department of Housing and Urban Development
ork at all for pay or profit during the last week. This includes all part-time and temporary work, as well as regular full-time, year- so are counted as employed if they have a job at which they did not work during the last week, whether they were paid or not, ill; experiencing child care problems; on maternity or paternity leave; taking care of some other family or personal obligation; revented from working by bad weather; obtain through client disclosure	Bureau of Labor Statistics
that is not commensurate with his/her skill level as it pertains to the type of job or pay, or who is a part-time worker who would bugh client disclosure	Alignment Committee
b, has actively looked for work in the prior 4 weeks, and is currently available for work. Actively looking for work may consist of ntacting an employer directly or having a job interview; contacting a public or private employment agency; contacting friends or university employment center; submitting resumes or filling out applications; placing or answering job advertisements; checking r some other means of active job search; if unable to match through data sharing agreement(s), obtain through client disclosure	Bureau of Labor Statistics
e military, naval, or air service and who was discharged or released under conditions other than dishonorable; obtain through	U.S. Code
ided by an educational institution, social service agency, military branch, employment agency or recruiter to attain employment in the employer, even multiple records for the same person	Alignment Committee
ided by an educational institution, social service agency, military branch, employment agency or recruiter to attain employment in artially to the employer by public funds, a private foundation, or another third party source, even multiple records for the same	Alignment Committee
ucational institution, social service agency, military branch, employment agency or recruiter to attain employment in which wages regardless of the number of employment records ucational institution, social service agency, military branch, employment agency or recruiter to attain employment in which wages	Alignment Committee
employer by public funds, a private foundation, or another third party source, regardless of the number of employment records	Alignment Committee
ined employment in which wages are paid fully by the employer at program exit quirements of the workforce development program and is deemed by the funding department to have successfully completed the	Alignment Committee
ogram that uses English as the instructional language for eligible students and enables such students to achieve English proficiency t matter content and higher order skills, including critical thinking, so as to meet appropriate education, industry and occupation	Alignment Committee
asic academic skills, remedial learning and/or intentional skill building program, where he/she was taught generally applicable eracy and numeracy, typing, and computer literacy	Alignment Committee
eneral work behavior and hard and soft skills training for employment across industries; the training includes work awareness, itional information, values clarification and personal understanding, career planning and decision-making, positive work habits, punctuality, regular attendance, presenting a neat appearance, getting along and working well with others, exhibiting good d completing tasks, accepting constructive criticism from supervisors and co-workers, showing initiative and reliability, and lved in maintaining a job	Employment and Training Administration
ontextualized training for a particular type of industry, profession, or vocation. The training is more advanced than basic skills recognized. It includes long-term occupational training consisting of specific classroom and work-based study in a specific or certificate	Employment and Training Administration
nents providing customers with lodging and/or preparing meals, snacks, and beverages for immediate consumption. The sector d food services establishments because the two activities are often combined at the same establishment. Excluded from this sector s; amusement and recreation parks; theaters; and other recreation or entertainment facilities providing food and beverage	NAICS
nents performing routine support activities for the day-to-day operations of other organizations. These essential activities are ablishments in many sectors of the economy. The establishments in this sector specialize in one or more of these support activities ents in a variety of industries and, in some cases, to households. Activities performed include: office administration, hiring and preparation and similar clerical services, solicitation, collection, security and surveillance services, cleaning, and waste disposal	NAICS
	_

Data Category	Data Element	
	Arts, Entertainment, and Recreation	This industry includes a wide range of est their patrons. This sector comprises the fol exhibits intended for public viewing; esta that operate facilities or provide services
	Construction	This industry comprises establishments prir primarily engaged in the preparation of included in this sector
	Crop and Animal Production	This industry comprises establishments prir
	Educational Services	ranch, or their natural habitats This industry comprises establishments that establishments, such as schools, colleges, u or they may be publicly owned and oper
	Finance and Insurance Government	This industry comprises establishments prin financial assets) and/or in facilitating find This industry consists of establishments of executive, legislative, or judicial authority cases, provide for public safety and for r programs and activities that are not perfo
		the production of public goods and servic
	Health Care and Social Assistance	This industry comprises establishments pro because it is sometimes difficult to distingu- those establishments providing medical co- only social assistance. The services provid commonality of process, namely, labor inp based on the educational degree held by
	Information	This industry comprises establishments eng
	Management of Companies and Enterprises Manufacturing	transmit or distribute these products as we This industry comprises establishments that interest or influencing management decision company or enterprise and that normally establishments that administer, oversee, a This industry comprises establishments eng
		The assembling of component parts of ma Construction
	Mining, Quarrying, and Oil and Gas Extraction	This industry comprises establishments that such as natural gas. The term mining is use flotation), and other preparation customa
	Other Services (except Public Administration)	This industry comprises establishments eng sector are primarily engaged in activities providing drycleaning and laundry servic and dating services
	Professional, Scientific, and Technical Services	This industry comprises establishments that of expertise and training. The establishme some cases, to households. Activities perfor engineering, and specialized design servi interpretation services; veterinary services
	Real Estate and Rental and Leasing	This industry comprises establishments prir providing related services. The major por assets may be tangible, as is the case of
	Retail Trade	This industry comprises establishments eng merchandise
	Transportation and Warehousing	This industry includes providing transporte activities related to modes of transportat The type of equipment depends on the mo
	Utilities	This industry comprises establishments eng sewage removal. Within this sector, the sp transmission, and distribution; natural gas distribution; and sewage removal includes
	Wholesale Trade	This industry comprises establishments eng merchandise. The merchandise described publishing
Placement or Employment Industry The number of clients placed into	Accommodation and Food Services	This industry comprises establishments pro includes both accommodation and food se are civic and social organizations; amuser services
	Administrative and Support and Waste Services	This industry comprises establishments per often undertaken in-house by establishme and provide these services to clients in a placing of personnel, document preparati services
	Arts, Entertainment, and Recreation	This industry includes a wide range of est their patrons. This sector comprises the fol exhibits intended for public viewing; esta that operate facilities or provide services
	Construction	This industry comprises establishments prin primarily engaged in the preparation of
	Crop and Animal Production	included in this sector This industry comprises establishments prin ranch, or their natural habitats
	Educational Services	This industry comprises establishments that establishments, such as schools, colleges, u or they may be publicly owned and oper
	Finance and Insurance	This industry comprises establishments prin financial assets) and/or in facilitating find
	Government	This industry consists of establishments of executive, legislative, or judicial authority cases, provide for public safety and for r programs and activities that are not perfe the production of public goods and service
	Health Care and Social Assistance	This industry comprises establishments pro because it is sometimes difficult to distingu- those establishments providing medical co only social assistance. The services provid commonality of process, namely, labor inp based on the educational degree held by

Definition	Definition Source
tablishments that operate facilities or provide services to meet varied cultural, entertainment, and recreational interests of ollowing: establishments that are involved in producing, promoting, or participating in live performances, events, or ablishments that preserve and exhibit objects and sites of historical, cultural, or educational interest; and establishments s that enable patrons to participate in recreational activities or pursue amusement, hobby, and leisure-time interests	NAICS
marily engaged in the construction of buildings or engineering projects (e.g., highways and utility systems). Establishments sites for new construction and establishments primarily engaged in subdividing land for sale as building sites also are	NAICS
marily engaged in growing crops, raising animals, harvesting timber, and harvesting fish and other animals from a farm,	NAICS
at provide instruction and training in a wide variety of subjects. This instruction and training is provided by specialized universities, and training centers. These establishments may be privately owned and operated for profit or not for profit, rated. They may also offer food and/or accommodation services to their students	NAICS
marily engaged in financial transactions (transactions involving the creation, liquidation, or change in ownership of ancial transactions federal, state, and local government agencies that administer, oversee, and manage public programs and have	NAICS
y over other institutions within a given area. These agencies also set policy, create laws, adjudicate civil and criminal legal national defense. In general, government establishments in the Public Administration sector oversee governmental formed by private establishments. Establishments in this sector typically are engaged in the organization and financing of ces, most of which are provided for free or at prices that are not economically significant	NAICS
by by establishments in this sector are delivered by trained professionals. All industries in the sector share this puts of health practitioners or social workers with the requisite expertise. Many of the industries in the sector are defined y the practitioners included in the industry	NAICS
gaged in the following processes: producing and distributing information and cultural products; providing the means to vell as data or communications; and processing data	NAICS
at hold the securities of (or other equity interests in) companies and enterprises for the purpose of owning a controlling ions; establishments (except government establishments) that administer, oversee, and manage establishments of the oundertake the strategic or organizational planning and decision making role of the company or enterprise; or and manage may hold the securities of the company or enterprise	NAICS
gaged in the mechanical, physical, or chemical transformation of materials, substances, or components into new products. anufactured products is considered manufacturing, except in cases where the activity is appropriately classified in	NAICS
at extract naturally occurring mineral solids, such as coal and ores; liquid minerals, such as crude petroleum; and gases, ed in the broad sense to include quarrying, well operations, beneficiating (e.g., crushing, screening, washing, and arily performed at the mine site, or as a part of mining activity	NAICS
gaged in providing services not specifically provided for elsewhere in the classification system. Establishments in this s such as equipment and machinery repairing, promoting or administering religious activities, grantmaking, advocacy, and ces, personal care services, death care services, pet care services, photofinishing services, temporary parking services,	NAICS
at specialize in performing professional, scientific, and technical activities for others. These activities require a high degree nents in this sector specialize according to expertise and provide these services to clients in a variety of industries and, in ormed include: legal advice and representation; accounting, bookkeeping, and payroll services; architectural, vices; computer services; consulting services; research services; advertising services; photographic services; translation and es; and other professional, scientific, and technical services	NAICS
marily engaged in renting, leasing, or otherwise allowing the use of tangible or intangible assets, and establishments rtion of this sector comprises establishments that rent, lease, or otherwise allow the use of their own assets by others. The real estate and equipment, or intangible, as is the case with patents and trademarks	NAICS
gaged in retailing merchandise, generally without transformation, and rendering services incidental to the sale of	NAICS
ation of passengers and cargo, warehousing and storage for goods, scenic and sightseeing transportation, and support tion. Establishments in this industry use transportation equipment or transportation related facilities as a productive asset. node of transportation. The modes of transportation are air, rail, water, road, and pipeline	NAICS
gaged in the provision of the following utility services: electric power, natural gas, steam supply, water supply, and pecific activities associated with the utility services provided vary by utility: electric power includes generation, s includes distribution; steam supply includes provision and/or distribution; water supply includes treatment and es collection, treatment, and disposal of waste through sewer systems and sewage treatment facilities	NAICS
gaged in wholesaling merchandise, generally without transformation, and rendering services incidental to the sale of in this sector includes the outputs of agriculture, mining, manufacturing, and certain information industries, such as	NAICS
oviding customers with lodging and/or preparing meals, snacks, and beverages for immediate consumption. The sector ervices establishments because the two activities are often combined at the same establishment. Excluded from this sector ement and recreation parks; theaters; and other recreation or entertainment facilities providing food and beverage	NAICS
rforming routine support activities for the day-to-day operations of other organizations. These essential activities are ents in many sectors of the economy. The establishments in this sector specialize in one or more of these support activities variety of industries and, in some cases, to households. Activities performed include: office administration, hiring and tion and similar clerical services, solicitation, collection, security and surveillance services, cleaning, and waste disposal	NAICS
tablishments that operate facilities or provide services to meet varied cultural, entertainment, and recreational interests of ollowing: establishments that are involved in producing, promoting, or participating in live performances, events, or ablishments that preserve and exhibit objects and sites of historical, cultural, or educational interest; and establishments s that enable patrons to participate in recreational activities or pursue amusement, hobby, and leisure-time interests	NAICS
marily engaged in the construction of buildings or engineering projects (e.g., highways and utility systems). Establishments sites for new construction and establishments primarily engaged in subdividing land for sale as building sites also are	NAICS
marily engaged in growing crops, raising animals, harvesting timber, and harvesting fish and other animals from a farm,	NAICS
at provide instruction and training in a wide variety of subjects. This instruction and training is provided by specialized universities, and training centers. These establishments may be privately owned and operated for profit or not for profit, rated. They may also offer food and/or accommodation services to their students	NAICS
marily engaged in financial transactions (transactions involving the creation, liquidation, or change in ownership of ancial transactions	NAICS
federal, state, and local government agencies that administer, oversee, and manage public programs and have y over other institutions within a given area. These agencies also set policy, create laws, adjudicate civil and criminal legal national defense. In general, government establishments in the Public Administration sector oversee governmental formed by private establishments. Establishments in this sector typically are engaged in the organization and financing of ces, most of which are provided for free or at prices that are not economically significant	NAICS
poviding health care and social assistance for individuals. The sector includes both health care and social assistance puish between the boundaries of these two activities. The industries in this sector are arranged on a continuum starting with are exclusively, continuing with those providing health care and social assistance, and finally finishing with those providing ded by establishments in this sector are delivered by trained professionals. All industries in the sector share this puts of health practitioners or social workers with the requisite expertise. Many of the industries in the sector are defined y the practitioners included in the industry	NAICS

Data Category	Data Element	Definition	Definition Source
	Information	This industry comprises establishments engaged in the following processes: producing and distributing information and cultural products; providing the means to	NAICS
		transmit or distribute these products as well as data or communications; and processing data	
	Management of Companies and Enterprises	This industry comprises establishments that hold the securities of (or other equity interests in) companies and enterprises for the purpose of owning a controlling	
		interest or influencing management decisions; establishments (except government establishments) that administer, oversee, and manage establishments of the	NAICS
		company or enterprise and that normally undertake the strategic or organizational planning and decision making role of the company or enterprise; or	INAICS
		establishments that administer, oversee, and manage may hold the securities of the company or enterprise	
	Manufacturing	This industry comprises establishments engaged in the mechanical, physical, or chemical transformation of materials, substances, or components into new products.	
		The assembling of component parts of manufactured products is considered manufacturing, except in cases where the activity is appropriately classified in	NAICS
		Construction	
	Mining, Quarrying, and Oil and Gas Extraction	This industry comprises establishments that extract naturally occurring mineral solids, such as coal and ores; liquid minerals, such as crude petroleum; and gases,	
	Winning, Gourrying, and On and Ods Exhlachon	such as natural gas. The term mining is used in the broad sense to include quarrying, well operations, beneficiating (e.g., crushing, screening, washing, and	NAICS
			INAICS
	Other Construction D Inits Addatations to A	flotation), and other preparation customarily performed at the mine site, or as a part of mining activity	
	Other Services (except Public Administration)	This industry comprises establishments engaged in providing services not specifically provided for elsewhere in the classification system. Establishments in this	
		sector are primarily engaged in activities such as equipment and machinery repairing, promoting or administering religious activities, grantmaking, advocacy, and	NAICS
		providing drycleaning and laundry services, personal care services, death care services, pet care services, photofinishing services, temporary parking services,	
		and dating services	
	Professional, Scientific, and Technical Services	This industry comprises establishments that specialize in performing professional, scientific, and technical activities for others. These activities require a high degree	
		of expertise and training. The establishments in this sector specialize according to expertise and provide these services to clients in a variety of industries and, in	
		some cases, to households. Activities performed include: legal advice and representation; accounting, bookkeeping, and payroll services; architectural,	
		engineering, and specialized design services; computer services; consulting services; research services; advertising services; photographic services; translation and	NAICS
		interpretation services; veterinary services; and other professional, scientific, and technical services	
	Real Estate and Rental and Leasing	This industry comprises establishments primarily engaged in renting, leasing, or otherwise allowing the use of tangible or intangible assets, and establishments	
	Real Estate and Kental and Leasing	providing related services. The major portion of this sector comprises establishments that rent, lease, or otherwise allow the use of their own assets by others. The	
			NAICS
		assets may be tangible, as is the case of real estate and equipment, or intangible, as is the case with patents and trademarks	
	Retail Trade	This industry comprises establishments engaged in retailing merchandise, generally without transformation, and rendering services incidental to the sale of merchandise	NAICS
	Transportation and Warehousing	This industry includes providing transportation of passengers and cargo, warehousing and storage for goods, scenic and sightseeing transportation, and support	
		activities related to modes of transportation. Establishments in this industry use transportation equipment or transportation related facilities as a productive asset.	
		The type of equipment depends on the mode of transportation. The modes of transportation are air, rail, water, road, and pipeline	NAICS
	Utilities	This industry comprises establishments engaged in the provision of the following utility services: electric power, natural gas, steam supply, water supply, and	
		sewage removal. Within this sector, the specific activities associated with the utility services provided vary by utility: electric power includes generation,	
		transmission, and distribution; natural gas includes distribution; steam supply includes provision and/or distribution; water supply includes treatment and	NAICS
		distribution; and sewage removal includes collection, treatment, and disposal of waste through sewer systems and sewage treatment facilities	
	Wholesale Trade	This industry comprises establishments engaged in wholesaling merchandise, generally without transformation, and rendering services incidental to the sale of	
		merchandise. The merchandise described in this sector includes the outputs of agriculture, mining, manufacturing, and certain information industries, such as	NAICS
		publishing	
Individual Employment Earnings, Pre-Program	Average Hourly Employment Earnings (\$)	A person's average hourly taxable wages at program intake; a person may self-certify where necessary	Alignment Committee
Individual Employment Earnings, Post-Program	Average Hourly Employment Earnings (\$)	A person's average hourly taxable wage at initial unsubsidized employment placement; a person may self-certify where necessary	Alignment Committee
Employment Retention	Clients employed 1 month after program exit (regardless if different	Program participants employed 30 days after program exit, regardless of employer.	
	position or employer).		OEWD
	Clients employed 3 months after program exit (regardless if different	Program participants employed 90 days after program exit, regardless of employer.	
	position or employer).		Alignment Committee
	Clients employed 6 months after program exit (regardless if different	Program participants employed 180 days after program exit, regardless of employer.	
	position or employer)		Alignment Committee
	Clients employed 12 months after program exit (regardless if different	Program participants employed 365 days after program exit, regardless of employer.	
		riogram parnapanis employed 305 days after program exit, regaraless of employer.	Alignment Committee
	position or employer).		
	Clients employed 18 months after program exit (regardless if different	Program participants employed one and a half years after program exit, calculated by month of employment and regardless of employer.	OEWD
	position or employer).		
	Clients employed 24 months after program exit (regardless if different	Program participants employed two years after program exit, calculated by month of employment and regardless of employer.	OEWD
	position or employer).		

Name of FY 2017-18 Workforce Program A workforce program either enables participants to acquire the knowledge, skills and attitudes needed for gainful employment or improved work performance, or provides an employer with an effective means to communicate and meet their demand for skills. In either case, participants lacked the knowledge, skills or attitudes needed for gainful employment before entering the program.	One or Two Sentence Description of Program	Type of Workforce Program (choose from dropdown list)	Department that Received your Work-Order Funds (only if the Type of Workforce Program is a Work-Order to another department)	In-House Staff Funds allocated for City department staff to provide direct program service.	Contracted Services Funds allocated to community-based organizations or other service providers
				\$	\$

Name of FY 2017-18 Workforce Program A workforce program either enables participants to acquire the knowledge, skills and attitudes needed for gainful employment or improved work performance, or provides an employer with an effective means to communicate and meet their demand for skills. In either case, participants lacked the knowledge, skills or attitudes needed for gainful employment before entering the program.	One or Two Sentence Description of Program	Type of Workforce Program (choose from dropdown list)	Department that Received your Work-Order Funds (only if the Type of Workforce Program is a Work-Order to another department)	In-House Staff Funds allocated for City department staff to provide direct program service.	Contracted Services Funds allocated to community-based organizations or other service providers
				\$	\$

Wages/Stipends Funds allocated for subsidized wages or stipends for program participants	Administrative Funds allocated for program administration, including grant and contract management	Total	City General Funds	Other Local Revenue	Enterprise Funds	State/Federal Funds	Total
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Primary Goal of the Program (choose from dropdown list) The primary goal should reflect the program's mission. For instance, a basic skills training program may not offer job placement services, but its mission is to help participants attain Unsubsidized Employment.	Service Population #1 (choose from dropdown list)	Service Population #2 (choose from dropdown list)	Service Population #3 (choose from dropdown list)	Number of Clients Served by Program	Service Type #1 (choose from dropdown list)
				0	

Service Type #2 (choose from dropdown list)	Service Type #3 (choose from dropdown list)	Service Type #4 (choose from dropdown list)	Service Typ (choose from drop
	-	-	

Lype #3 Service Type #6 (choose from dropdown list) Service Type #8 (choose from dropdown list) Service Type #8 (choose from dropdown list) Image: Imag				
	'ype #5 Iropdown list)	Service Type #6 (choose from dropdown list)	Service Type #7 (choose from dropdown list)	Service Type #8 (choose from dropdown list)
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Service Type #9 (choose from dropdown list)	Service Type #10 (choose from dropdown list)	Service Type #11 (choose from dropdown list)

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	Name of Workforce Program	Service Provider Name	FY 2017-18 Funding Amount (\$)	Provider (#)
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[INSERT NAME OF DEPARTMENT]

FY 2017-18 WORKFORCE DEVELOPMENT SERVICES SUMMARY

(Duplicated Clients) Unique Clients (Unduplicated Clients) Gender Identity (only for program clients age 12 and older) Sexual Orientation (only for program clients age 12 and older)	Program Participants (Duplicated Clients)	
Unique Clients (Unduplicated Clients) Gender Identity (only for program clients age 12 and older) Sexual Orientation (only for program clients age 12 and older) Age (for all program clients) Race and Ethnicity (for all program clients)		
Gender Identity (anly for program clients age 12 and older) Sexual Orientation (anly for program clients age 12 and older) Age (for all program clients) Race and Ethnicity (for all program clients)		
(only for program clients age 12 and older) Sexual Orientation (only for program clients age 12 and older) Age (for <u>all</u> program clients) Race and Ethnicity (for <u>all</u> program clients) Residence		
Sexual Orientation (only for program clients age 12 and older) Age (for <u>all</u> program clients) Race and Ethnicity (for <u>all</u> program clients)		
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Age (for <u>all</u> program clients) Race and Ethnicity (for <u>all</u> program clients) Residence	Sexual Orientation	
(for <u>all</u> program clients) Race and Ethnicity (for <u>all</u> program clients) Residence	(only for program clients age 12 and older)	
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Race and Ethnicity (for <u>all</u> program clients) Residence	Age	
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Residence		
	(for <u>all</u> program clients)	

Data Element	Total	Percer
TOTAL		#DIV/
TOTAL		100%
Female		#DIV/
Male		#DIV/
Trans Male		#DIV/
Trans Female		#DIV/
Genderqueer or Gender Non-binary		#DIV/
Not listed, specified Declined to state		#DIV/ #DIV/
Data Unknown or Unavailable.		#DIV/
TOTAL	0	#DIV/
Straight or Heterosexual		#DIV/
Bisexual		#DIV/
Gay, Lesbian or Same-Gender Loving		#DIV/
Questioning or Unsure		#DIV/
Not listed, specified Declined to state		#DIV/ #DIV/
Data Unknown or Unavailable.		#DIV/
TOTAL	0	#DIV/
Youth (under 17)		#DIV/
TAY (age 17 to 24)		#DIV/
Adults (age 25 to 54)		#DIV/
Older Adults (age 55 and over)		#DIV/
Declined to state		#DIV/
Data Unknown or Unavailable.		#DIV/
TOTAL Black or African American, glone	0	#DIV/ #DIV/
Black or African-American, alone American Indian and Alaska Native, alone		#DIV/ #DIV/
Asian or Pacific Islander, alone		#DIV/
White, alone		#DIV/
Hispanic or Latino		#DIV/
Other Race, alone		#DIV/
Two or More Races		#DIV/
Declined to state		#DIV/
Data Unknown or Unavailable. TOTAL	0	#DIV/
Zip Code 94016	0	#DIV/ #DIV/
Zip Code 94018 Zip Code 94102		#DIV/
Zip Code 94102 Zip Code 94103		#DIV/
Zip Code 94104		#DIV/
Zip Code 94105		#DIV/
Zip Code 94107		#DIV/
Zip Code 94108		#DIV/
Zip Code 94109		#DIV/
Zip Code 94110		#DIV/
Zip Code 94111 Zip Code 94112		#DIV/ #DIV/
Zip Code 94112 Zip Code 94114		#DIV/
Zip Code 94115		#DIV/
Zip Code 94116		#DIV/
Zip Code 94117		#DIV/
Zip Code 94118		#DIV/
Zip Code 94119		#DIV/
Zip Code 94120		#DIV/
Zip Code 94121 Zip Code 94122	<u> </u>	#DIV/
Zip Code 94122 Zip Code 94123	<u> </u>	#DIV/ #DIV/
Zip Code 94123 Zip Code 94124		#DIV/
Zip Code 94125		#DIV/
Zip Code 94126		#DIV/
Zip Code 94127		#DIV/
Zip Code 94129		#DIV/
Zip Code 94130		#DIV/
Zip Code 94131 Zip Code 94132	<u> </u>	#DIV/ #DIV/
Zip Code 94132 Zip Code 94133	<u> </u>	#DIV/ #DIV/
Zip Code 94133 Zip Code 94134		#DIV/
Zip Code 94137		#DIV/
Zip Code 94139		#DIV/
Zip Code 94140		#DIV/
Zip Code 94141		#DIV/
Zip Code 94142		#DIV/
Zip Code 94143 Zip Code 94144	<u> </u>	#DIV/
Zip Code 94144 Zip Code 94145	<u> </u>	#DIV/ #DIV/
Zip Code 94145 Zip Code 94146		#DIV/ #DIV/
Zip Code 94146 Zip Code 94147		#DIV/
Zip Code 94151		#DIV/
Zip Code 94153		#DIV/
Zip Code 94154		#DIV/
Zip Code 94156		#DIV/
Zip Code 94158		#DIV/
Zip Code 94159		#DIV/
Zip Code 94160		#DIV/
Zip Code 94161	1	#DIV/

[INSERT NAME OF DEPARTMENT]

FY 2017-18 WORKFORCE DEVELOPMENT SERVICES SUMMARY

	FY 2017-18 Program Me
School Enrollment	
(for <u>all</u> program clients)	
Educational Attainment (for <u>all</u> program clients)	
(
Priority Populations	
Performance Metrics	
(for <u>all</u> program participants)	

Placement or Employment Industry (for <u>all</u> program clients)

Data Element To	
Zip Code 94163 Zip Code 94164	#DIV/ #DIV/
Zip Code 94164 Zip Code 94171	#DIV/
Zip Code 94172	#DIV/
Zip Code 94177	#DIV/
Zip Code 94188	#DIV/
Homeless (using DHSH definition)	#DIV/
Outside of San Francisco Resident	#DIV/
Declined to state	#DIV/
Data Unknown or Unavailable.	#DIV/
	D #DIV/
Not in School	#DIV/
In Middle School	#DIV/
In High School	#DIV/
In GED Program	#DIV/
In Vocational Education Program In Postsecondary Institution	#DIV/ #DIV/
Declined to state	#DIV/
Data Unknown or Unavailable.	#DIV/
	D #DIV/
Less than High School Equivalent	#DIV/
High School Graduate (or equivalency)	#DIV/
Some College, no degree	#DIV/
Associate's Degree	#DIV/
Bachelor's Degree	#DIV/
Graduate Degree	#DIV/
Declined to state	#DIV/
Data Unknown or Unavailable.	#DIV/
	D #DIV/
English Language Learners	#DIV/
Active or Formerly Justice-Involved Individuals	#DIV/
Active or Former Foster Care Youth	#DIV/
HOPE SF Residents	#DIV/
Individuals with Disability Long-term Unemployed (age 25 and older)	#DIV/ #DIV/
Public Benefits Recipients	#DIV/
Public Housing Residents	#DIV/
Employed	#DIV/
Underemployed (age 25 and older)	#DIV/
Unemployed	#DIV/
Veterans (age 25 and older)	#DIV/
Data Unknown or Unavailable.	#DIV/
TOTAL	D #DIV/
Enrolled in English Language Service(s)	#DIV/
Completed Basic Skills Training	#DIV/
Completed Job Readiness Training	#DIV/
Completed Training, Other (Not Voc. or Occ.)	#DIV/
Completed Vocational and/or Occupational Skills Training For:	
Accommodation and Food Services	#DIV/
Administrative and Support and Waste Services	#DIV/
Arts, Entertainment, and Recreation Construction	#DIV/ #DIV/
Crop and Animal Production	#DIV/
Educational Services	#DIV/
Finance and Insurance	#DIV/
Government	#DIV/
Health Care and Social Assistance	#DIV/
Information	#DIV/
Management of Companies and Enterprises	#DIV/
Manufacturing	#DIV/
Mining, Quarrying, and Oil and Gas Extraction	#DIV/
Other Services (except Public Administration)	#DIV/
Professional, Scientific, and Technical Services	#DIV/
Real Estate and Rental and Leasing	#DIV/
Retail Trade	#DIV/
Transportation and Warehousing	#DIV/
Utilities Wholesala Trada	#DIV/ #DIV/
Wholesale Trade Other, Non-Specifed	#DIV/ #DIV/
Completed Vocational/Occupational Training, TOTAL	#DIV/
) #DIV/
Unsubsidized Job Placements	#DIV/
Subsidized Job Placements	#DIV/
Unique Clients in Unsubsidized Employment	#DIV/
Unique Clients in Subsidized Employment	#DIV/ #DIV/
Unsub. Employment Placements at Program Exit Placements and Employment, TOTAL C) #DIV/
	<i>, #</i> DIV/
[Define your Department's Outcome Metric if not listed above]	#DIV/
[Insert your Department's Outcome Metric if not listed	#DIV/
above]	11
Accommodation and Food Services	,
Accommodation and Food Services Administrative and Support and Waste Services	#DIV/
Accommodation and Food Services	#DIV/ #DIV/ #DIV/ #DIV/

FY 2017-18 Program Metrics Individual Employment Earnings, Pre-Program (i.e. taxable wages at program (only for program clients age 18 and older) Individual Employment Earnings, Post-Program (i.e. taxable wages at initia (only for program clients age 18 and older) Employment Retention (for <u>all</u> program clients)

[INSERT NAME OF DEPARTMENT]

FY 2017-18 WORKFORCE DEVELOPMENT SERVICES SUMMARY

	Data Element	Total	Percent
	Educational Services		#DIV/0
	Finance and Insurance		#DIV/0
	Government		#DIV/0
	Health Care and Social Assistance		#DIV/0
	Information		#DIV/0
	Management of Companies and Enterprises		#DIV/0
	Manufacturing		#DIV/0
	Mining, Quarrying, and Oil and Gas Extraction		#DIV/0
	Other Services (except Public Administration)		#DIV/0
	Professional, Scientific, and Technical Services		#DIV/0
	Real Estate and Rental and Leasing		#DIV/0
	Retail Trade		#DIV/0
	Transportation and Warehousing		#DIV/C
	Utilities		#DIV/0
	Wholesale Trade		#DIV/0
	Data Unknown or Unavailable.		#DIV/0
	TOTAL	0	#DIV/0
ım intake)	Average Hourly Employment Earnings (\$)	\$-	
	# Unique Client Data Available		
	# Unique Client Data Unavailable		
unsubsidized job placement)			
ai unsubsiaizea lob pracementi	Average Hourly Employment Earnings (\$)	\$-	
	# Unique Client Data Available		
	# Unique Client Data Unavailable		
	Clients employed 1 month after program exit		#DIV/0
	(regardless if different position or employer).		
	Clients employed 3 months after program exit		#DIV/0
	(regardless if different position or employer).		<i>#DIV/C</i>
	Clients employed 6 months after program exit		#DIV/C
	(regardless if different position or employer)		#010/0
	Clients employed 12 months after program exit		#DIV/0
	(regardless if different position or employer).		#DIV/0
	Clients employed 18 months after program exit		
	(regardless if different position or employer).		#DIV/0
	Clients employed 24 months after program exit		
	(regardless if different position or employer).		#DIV/0
	# Unique Client Data Available		
	# Unique Client Data Unavailable		
	If the above information is unavailable for your		
	department, please fill out the following:		
	[Describe your Department's client employment retention		
	reporting and/or data-gathering practice. A retention		
	practice may include a data request to a state agency,		
	long-term client outcome tracking through self-report,		
	longitudinal survey collection, or other.]		
	[Define your Department's client employment retention		
	reporting metric. Example: Full-time, unsubsidized		
	employment at three years post-program.]		
	[Deceribe frequency or quallebility of this data. E		
	[Describe frequency or availability of this data. E.g.,		
	quarterly, yearly, three years after exit.]		
	[Insert relevant fiscal year e.g., FY17-18; Program Exit		
	FY14-15]		
	[Insert your Department's Retention Metric.]		
	[Insert your Department's Retention Metric.]		
	[Insert your Department's Retention Metric.]		
	# Unique Client Data Available		
	# Unique Client Data Unavailable		**************************************

Source: FY 2017-18 Workforce Services Inventory, Fall 2018.

[INSERT NAME OF DEPARTMENT]

FY 2017-18 WORKFORCE DEVELOPMENT SERVICES SUMMARY

			TOTAL	PERCENT
		General Fund	\$-	#DIV/0!
		Other Local Revenue	\$-	#DIV/0!
	Fund Source	Enterprise Funds	\$-	#DIV/0!
		State/Federal	\$-	#DIV/0!
		Total Investment	\$-	#DIV/0!
		In-House Staff	\$-	#DIV/0!
Investment	Functional	Contracted Services	\$-	#DIV/0!
	Expenses	Wages/Stipends	\$-	#DIV/0!
		Administrative	\$-	#DIV/0!
		Service Delivery	\$-	#DIV/0!
	Program Type	Apprenticeship	\$-	#DIV/0!
		Internship	\$-	#DIV/0!
		Work-Order to another department	\$-	#DIV/0!
	Outputs	Number of Programs	0	
		Number of Service Provider Contracts	0	
		Average Contract Amount	#DIV/0!	
		Number of Program Participants	0	#DIV/0!
		Number of Unique Clients	0	#DIV/0!
	Colpois	Cost Per Program Participant Served	#DIV/0!	
		Cost per Unique Client Served	#DIV/0!	
Performance		Number of Training Completions	0	
		Number of Subsidized Job Placements	0	
		Number of Unsubsidized Job Placements	0	
		Number of Unsubsidized Employment Placements at Program Exit	0	#DIV/0!
		Change in Average Hourly Earnings (\$)	0	#DIV/0!
	Outcomes	Number of Clients Employed 1 Month after Placement	0	
		Number of Clients Employed 3 Months after Placement	0	
		Number of Clients Employed 6 Months after Placement	0	

Source: FY 2017-18 Workforce Services Inventory, Fall 2018.

Appendix B: FY 2017-18 Program Inventory

Department	Name of Workforce Program	Service Provider Name
Department	Tenderloin Clean Up Program	A. Philip Randolph Institute San Francisco
PUC	Project Learning Grants	A. Philip Randolph Institute San Francisco
OEWD	CityBuild Employment Network Services	A. Philip Randolph Institute San Francisco
SFHSA	Individual Referral (IR) Vocational Training	
		Academy of Truck Driving
OCEIA	Community Ambassadors Program	Alive & Free of San Francisco
APD	Community Assessment Service Center (CASC)	America Works of California
OEWD	Specialized Access Point	America Works of California
OEWD	CityBuild Employment Network Services	Anders and Anders
APD	Interrupt, Predict, and Organize	Arriba Juntos
DCYF	Youth Workforce	Arriba Juntos
SFHSA	Community Jobs Program (CJP) (including CJP 1)	Arriba Juntos
SFHSA	Public Service Trainee Program Clean Streets Clean Parks	Arriba Juntos
SFHSA	Interrupt Predict Organize	Arriba Juntos
SFHSA	Youth Employment Services (YES)	Arriba Juntos
SFHSA	Individual Referral (IR) Vocational Training	Arriba Juntos
SFHSA	Rapid Response	Arriba Juntos
SFHSA	Vocational Immersion ESL (VIP)	Arriba Juntos
SFHSA	McKinney Homeless Employment Programs	Arriba Juntos
SFHSA	HOMEWORC	Arriba Juntos
SFHSA	Refugee Employment Services	Arriba Juntos
SFHSA	Work Participation Activities	Arriba Juntos
SFHSA	Employment Services to Currently At-Risk and Formerly Homeless In	Arriba Juntos
PUC	Project Learning Grants	Arriba Juntos
OEWD	HealthCare Academy	Arriba Juntos
ENV	Zero Waste and Carbon Fund	Asian Pacific America Community Center
MOHCD	Family Economic Success and Accelerated ESL	Asian Pacific America Family Support Services
OCEIA	Dream SF Fellowship	Asian Pacific Islander Legal Outreach
DPH	AAIMS Nutrition Education Program	Asian Pacific Islander Wellness Center
DPH	Assisted Independent Living Vocational Project	Baker Places
DCYF	ReSET - Work Experience for High Risk Youth	Bay Area Community Resources
DCYF	Youthline IT & Digital Media Work Experience	Bay Area Community Resources
OEWD	Young Adult Subsidized Employment Program	Bay Area Community Resources
OEWD	TechSF	Bay Area Video Coalition
PUC	Project Learning Grants	Bay Area Video Coalition
PUC	Project Learning Grants	Bayview Hunters Point Center for the Arts & Technology
OEWD	TechSF	Bayview Hunters Point Center for the Arts & Technology
OEWD	Reconnecting all through Multiple Pathways	Bayview Hunters Point YMCA
DPH	Street Violence Intervention and Prevention (SVIP)	Behavioral Health Services
MOHCD	A.T.L.C. (Academic Support, Technology training, Life Skills and Ca	
PUC	Project Learning Grants	Boys and Girls Club
OEWD	CityBuild Employment Network Services	Brightline
	Green Benefit District	Build Public
DPW DCYF	Careers in Science Intern Program (CiS)	California Academy of Sciences
		· · · · · · · · · · · · · · · · · · ·
	Spotlight on the Arts Youth Employment Project	California Lawyers for the Arts Caminar Jobs Plus
DPH	California Department of Rehabilitation Vocational Co-op	
SFHSA	McKinney Homeless Employment Programs	Catholic Charities
OCEIA	Dream SF Fellowship	Catholic Charities
OCEIA	Dream SF Fellowship	Causa Justa Just Cause
SFHSA	McKinney Homeless Employment Programs	Center on Juvenile and Criminal Justice
SFHSA	McKinney Homeless Employment Programs	Central City Hospitality House
OEWD	Neighborhood Access Point	Central City Hospitality House
OEWD	Job Readiness Services	Central City Hospitality House
OEWD	CityBuild Employment Network Services	Charity Cultural Services Center
OEWD	Hospitality Initiative	Charity Cultural Services Center
OCEIA	Dream SF Fellowship	Chinese for Affirmative Action
OEWD	Specialized Access Point	Chinese for Affirmative Action
OEWD	Hospitality Initiative	Chinese Progressive Association
OEWD	TechSF	City College of San Francisco
OEWD	HealthCare Academy	City College of San Francisco
OEWD	CityBuild Academy	City College of San Francisco
	-	-

יוחח		
DPH	Community Mental Health Worker Certificate Program	City College of San Francisco
OEWD	Job Readiness Services	Collective Impact
PUC	Project Learning Grants	Community Grows
DCYF	Service Corps	Community Housing Partnership
SFHSA	McKinney Homeless Employment Programs	Community Housing Partnership
SFHSA	Employment Services to Currently At-Risk and Formerly Homeless In	Community Housing Partnership
SFHSA	Snap to Skills Third Party Reimbursement for CalFresh recipients	Community Housing Partnership
OEWD	Job Readiness Services	Community Housing Partnership
OEWD	Hospitality Initiative	Community Housing Partnership
MOHCD	Digital Literacy Programming at RAD and Access Point sites	Community Technology Network of the Bay Area
OEWD	Young Adult Access Point	Community Youth Center of San Francisco
MOHCD	Multicultural Engagement in Bayview Hunters Point	Community Youth Center of San Francisco
		·
MOHCD	Transition Opportunities and Programs for Success (TOPS)	Community Youth Center of San Francisco
DCYF	Job Readiness for English Language Learners	Community Youth Center of San Francisco
DPW	Litter Receptacle Clean	Community Youth Center of San Francisco
PUC	Project Learning Grants	Community Youth Center of San Francisco
OEWD	Job Readiness Services	Compass Family Services
PUC	Project Learning Grants	Construction Industry Workforce Initiative
DPH	California Department of Rehabilitation Vocational Co-op	Department of Rehabilitation
SFHSA	Department of Rehabilitation (DOR)	Department of Rehabilitation
MOHCD	ESL Survival English and Computer Training Program	Donaldina Cameron House
SFHSA	Interview Clothing	Dress for Success
DPW	IPO Yr. Round Program	Economic Opportunity Council
DCYF	Pathways-Career Ahead	Enterprise for High School Students
DCYF	Work Ahead	Enterprise for High School Students
OEWD	Young Adult Access Point	Enterprise for Youth
SFHSA	Employment Services to Currently At-Risk and Formerly Homeless In	
	Vocational Employment Services	
SFHSA		Episcopal Community Services of San Francisco
SFHSA	McKinney Homeless Employment Programs	Episcopal Community Services of San Francisco
MOHCD	Adult Education Center	Episcopal Community Services of San Francisco
OEWD	Hospitality Initiative	Epsicopal Community Housing Partnership
OEWD	Hospitality Initiative	Equality and Inclusion in Hospitality, Inc.
DCYF	Explainer Program: Meaningful Work & STEM Training for Teens	Exploratorium
		•
OEWD	Neighborhood Access Point	Faces SF
		Faces SF
OEWD	Neighborhood Access Point	Faces SF
OEWD DCYF	Neighborhood Access Point Youth Employed for Success at First Living Place for Youth Independ	Faces SF First Place for Youth
OEWD DCYF	Neighborhood Access Point Youth Employed for Success at First Living Place for Youth Independ Educational Instruction and Academic Support Services (JN	Faces SF First Place for Youth
OEWD DCYF SFHSA	Neighborhood Access Point Youth Employed for Success at First Living Place for Youth Independ Educational Instruction and Academic Support Services (JN	Faces SF First Place for Youth Five Keys Charter Schools and Programs
OEWD DCYF SFHSA OEWD	Neighborhood Access Point Youth Employed for Success at First Living Place for Youth Independ Educational Instruction and Academic Support Services (JN Job Readiness Services	Faces SF First Place for Youth Five Keys Charter Schools and Programs Five Keys Charter Schools and Programs
OEWD DCYF SFHSA OEWD MOHCD	Neighborhood Access Point Youth Employed for Success at First Living Place for Youth Independ Educational Instruction and Academic Support Services (JN Job Readiness Services Bilingual services for API community	Faces SF First Place for Youth Five Keys Charter Schools and Programs Five Keys Charter Schools and Programs Five Keys Charter Schools and Programs
OEWD DCYF SFHSA OEWD MOHCD DPW ENV	Neighborhood Access Point Youth Employed for Success at First Living Place for Youth Independ Educational Instruction and Academic Support Services (JN Job Readiness Services Bilingual services for API community Tree Planting & Establishment Zero Waste and Carbon Fund	Faces SF First Place for Youth Five Keys Charter Schools and Programs Five Keys Charter Schools and Programs Five Keys Charter Schools and Programs Friends of the Urban Forest Friends of the Urban Forest
OEWD DCYF SFHSA OEWD MOHCD DPW ENV DHR	Neighborhood Access Point Youth Employed for Success at First Living Place for Youth Independ Educational Instruction and Academic Support Services (JN Job Readiness Services Bilingual services for API community Tree Planting & Establishment Zero Waste and Carbon Fund FUSE Corp - Mayor's Senior Fellows Program	Faces SF First Place for Youth Five Keys Charter Schools and Programs Five Keys Charter Schools and Programs Five Keys Charter Schools and Programs Friends of the Urban Forest Friends of the Urban Forest FUSE Corp.
OEWD DCYF SFHSA OEWD MOHCD DPW ENV DHR OEWD	Neighborhood Access Point Youth Employed for Success at First Living Place for Youth Independ Educational Instruction and Academic Support Services (JN Job Readiness Services Bilingual services for API community Tree Planting & Establishment Zero Waste and Carbon Fund FUSE Corp - Mayor's Senior Fellows Program TechSF	Faces SF First Place for Youth Five Keys Charter Schools and Programs Five Keys Charter Schools and Programs Five Keys Charter Schools and Programs Friends of the Urban Forest Friends of the Urban Forest FUSE Corp. Galvanize
OEWD DCYF SFHSA OEWD MOHCD DPW ENV ENV DHR OEWD PRT	Neighborhood Access Point Youth Employed for Success at First Living Place for Youth Independ Educational Instruction and Academic Support Services (JN Job Readiness Services Bilingual services for API community Tree Planting & Establishment Zero Waste and Carbon Fund FUSE Corp - Mayor's Senior Fellows Program TechSF GenesysWorks	Faces SF First Place for Youth Five Keys Charter Schools and Programs Five Keys Charter Schools and Programs Five Keys Charter Schools and Programs Friends of the Urban Forest Friends of the Urban Forest Fuse Corp. Galvanize GenesysWorks
OEWD DCYF SFHSA OEWD MOHCD DPW ENV DHR OEWD PRT MOHCD	Neighborhood Access Point Youth Employed for Success at First Living Place for Youth Independ Educational Instruction and Academic Support Services (JN Job Readiness Services Bilingual services for API community Tree Planting & Establishment Zero Waste and Carbon Fund FUSE Corp - Mayor's Senior Fellows Program TechSF GenesysWorks Good Samaritan English as a Second Language Program	Faces SF First Place for Youth Five Keys Charter Schools and Programs Five Keys Charter Schools and Programs Five Keys Charter Schools and Programs Friends of the Urban Forest Friends of the Urban Forest FUSE Corp. Galvanize GenesysWorks Good Samaritan Family Resource Center of San Francisco
OEWD DCYF SFHSA OEWD MOHCD DPW ENV ENV DHR OEWD PRT MOHCD SFHSA	Neighborhood Access Point Youth Employed for Success at First Living Place for Youth Independ Educational Instruction and Academic Support Services (JN Job Readiness Services Bilingual services for API community Tree Planting & Establishment Zero Waste and Carbon Fund FUSE Corp - Mayor's Senior Fellows Program TechSF GenesysWorks Good Samaritan English as a Second Language Program Employment Services to Currently At-Risk and Formerly Homeless In	Faces SF First Place for Youth Five Keys Charter Schools and Programs Five Keys Charter Schools and Programs Five Keys Charter Schools and Programs Friends of the Urban Forest Friends of the Urban Forest Friends of the Urban Forest FUSE Corp. Galvanize GenesysWorks Good Samaritan Family Resource Center of San Francisco Goodwill Industries
OEWD DCYF SFHSA OEWD MOHCD DPW ENV DHR OEWD PRT MOHCD SFHSA OEWD	Neighborhood Access Point Youth Employed for Success at First Living Place for Youth Independ Educational Instruction and Academic Support Services (JN Job Readiness Services Bilingual services for API community Tree Planting & Establishment Zero Waste and Carbon Fund FUSE Corp - Mayor's Senior Fellows Program TechSF GenesysWorks Good Samaritan English as a Second Language Program Employment Services to Currently At-Risk and Formerly Homeless In Comprehensive Access Point	Faces SF First Place for Youth Five Keys Charter Schools and Programs Five Keys Charter Schools and Programs Five Keys Charter Schools and Programs Friends of the Urban Forest Friends of the Urban Forest Friends of the Urban Forest FUSE Corp. Galvanize GenesysWorks Good Samaritan Family Resource Center of San Francisco Goodwill Industries Goodwill Industries
OEWD DCYF SFHSA OEWD MOHCD DPW ENV DHR OEWD PRT MOHCD SFHSA OEWD MOHCD	Neighborhood Access Point Youth Employed for Success at First Living Place for Youth Independ Educational Instruction and Academic Support Services (JN Job Readiness Services Bilingual services for API community Tree Planting & Establishment Zero Waste and Carbon Fund FUSE Corp - Mayor's Senior Fellows Program TechSF GenesysWorks Good Samaritan English as a Second Language Program Employment Services to Currently At-Risk and Formerly Homeless In Comprehensive Access Point Bilingual services for API community and "Fun Fun" Children's Playg	Faces SF First Place for Youth Five Keys Charter Schools and Programs Five Keys Charter Schools and Programs Five Keys Charter Schools and Programs Friends of the Urban Forest Friends of the Urban Forest Friends of the Urban Forest FUSE Corp. Galvanize GenesysWorks Good Samaritan Family Resource Center of San Francisco Goodwill Industries Goodwill Industries Gum Moon Residence Hall
OEWD DCYF SFHSA OEWD MOHCD DPW ENV DHR OEWD PRT MOHCD SFHSA OEWD MOHCD OEWD	Neighborhood Access Point Youth Employed for Success at First Living Place for Youth Independ Educational Instruction and Academic Support Services (JN Job Readiness Services Bilingual services for API community Tree Planting & Establishment Zero Waste and Carbon Fund FUSE Corp - Mayor's Senior Fellows Program TechSF GenesysWorks Good Samaritan English as a Second Language Program Employment Services to Currently At-Risk and Formerly Homeless In Comprehensive Access Point Bilingual services for API community and "Fun Fun" Children's Playg HealthCare Academy	Faces SF First Place for Youth Five Keys Charter Schools and Programs Five Keys Charter Schools and Programs Five Keys Charter Schools and Programs Friends of the Urban Forest Friends of the Urban Forest Friends of the Urban Forest FUSE Corp. Galvanize GenesysWorks Good Samaritan Family Resource Center of San Francisco Goodwill Industries Goodwill Industries Gum Moon Residence Hall Homebridge
OEWD DCYF SFHSA OEWD MOHCD DPW ENV DHR OEWD PRT MOHCD SFHSA OEWD MOHCD OEWD SFHSA	Neighborhood Access Point Youth Employed for Success at First Living Place for Youth Independ Educational Instruction and Academic Support Services (JN Job Readiness Services Bilingual services for API community Tree Planting & Establishment Zero Waste and Carbon Fund FUSE Corp - Mayor's Senior Fellows Program TechSF GenesysWorks Good Samaritan English as a Second Language Program Employment Services to Currently At-Risk and Formerly Homeless In Comprehensive Access Point Bilingual services for API community and "Fun Fun" Children's Playg HealthCare Academy Domestic Violence Counseling	Faces SF First Place for Youth Five Keys Charter Schools and Programs Five Keys Charter Schools and Programs Five Keys Charter Schools and Programs Five Keys Charter Schools and Programs Friends of the Urban Forest Friends of the Urban Forest FUSE Corp. Galvanize GenesysWorks Good Samaritan Family Resource Center of San Francisco Goodwill Industries Goodwill Industries Gum Moon Residence Hall Homebridge Homeless Prenatal
OEWD DCYF SFHSA OEWD MOHCD DPW ENV DHR OEWD PRT MOHCD SFHSA OEWD MOHCD OEWD SFHSA MOHCD	Neighborhood Access Point Youth Employed for Success at First Living Place for Youth Independ Educational Instruction and Academic Support Services (JN Job Readiness Services Bilingual services for API community Tree Planting & Establishment Zero Waste and Carbon Fund FUSE Corp - Mayor's Senior Fellows Program TechSF GenesysWorks Good Samaritan English as a Second Language Program Employment Services to Currently At-Risk and Formerly Homeless In Comprehensive Access Point Bilingual services for API community and "Fun Fun" Children's Playg HealthCare Academy Domestic Violence Counseling HOMEY Life Skills Development Program	Faces SF First Place for Youth Five Keys Charter Schools and Programs Five Keys Charter Schools and Programs Five Keys Charter Schools and Programs Friends of the Urban Forest Friends of the Urban Forest FUSE Corp. Galvanize GenesysWorks Good Samaritan Family Resource Center of San Francisco Goodwill Industries Goodwill Industries Gum Moon Residence Hall Homebridge Homeless Prenatal Homies Organizing the Mission to Empower Youth (HOMEY)
OEWD DCYF SFHSA OEWD MOHCD DPW ENV DHR OEWD PRT MOHCD SFHSA OEWD MOHCD OEWD SFHSA MOHCD DCYF	Neighborhood Access Point Youth Employed for Success at First Living Place for Youth Independ Educational Instruction and Academic Support Services (JN Job Readiness Services Bilingual services for API community Tree Planting & Establishment Zero Waste and Carbon Fund FUSE Corp - Mayor's Senior Fellows Program TechSF GenesysWorks Good Samaritan English as a Second Language Program Employment Services to Currently At-Risk and Formerly Homeless In Comprehensive Access Point Bilingual services for API community and "Fun Fun" Children's Playg HealthCare Academy Domestic Violence Counseling HOMEY Life Skills Development Program	Faces SF First Place for Youth Five Keys Charter Schools and Programs Five Keys Charter Schools and Programs Five Keys Charter Schools and Programs Friends of the Urban Forest Friends of the Urban Forest FUSE Corp. Galvanize GenesysWorks Good Samaritan Family Resource Center of San Francisco Goodwill Industries Goodwill Industries Goodwill Industries Gum Moon Residence Hall Homebridge Homeless Prenatal Homies Organizing the Mission to Empower Youth (HOMEY) Horizons Unlimited of San Francisco, Inc.
OEWD DCYF SFHSA OEWD MOHCD DPW ENV DHR OEWD PRT MOHCD SFHSA OEWD MOHCD OEWD SFHSA MOHCD	Neighborhood Access Point Youth Employed for Success at First Living Place for Youth Independ Educational Instruction and Academic Support Services (JN Job Readiness Services Bilingual services for API community Tree Planting & Establishment Zero Waste and Carbon Fund FUSE Corp - Mayor's Senior Fellows Program TechSF GenesysWorks Good Samaritan English as a Second Language Program Employment Services to Currently At-Risk and Formerly Homeless In Comprehensive Access Point Bilingual services for API community and "Fun Fun" Children's Playg HealthCare Academy Domestic Violence Counseling HOMEY Life Skills Development Program	Faces SF First Place for Youth Five Keys Charter Schools and Programs Five Keys Charter Schools and Programs Five Keys Charter Schools and Programs Friends of the Urban Forest Friends of the Urban Forest FUSE Corp. Galvanize GenesysWorks Good Samaritan Family Resource Center of San Francisco Goodwill Industries Goodwill Industries Gum Moon Residence Hall Homebridge Homeless Prenatal Homies Organizing the Mission to Empower Youth (HOMEY)
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DCYF	San Francisco YouthWorks	Japanese Community Youth Council
DCYF	STEM Academy @ Balboa High School	Japanese Community Youth Council
SFHSA	Student Work Experience (SWEP)	Japanese Community Youth Council
PUC	Project Pull Internship Program	Japanese Community Youth Council
MOHCD	Youth Career Pathways Initiative	Jewish Vocational Service
OEWD	HealthCare Academy	Jewish Vocational Service
DCYF	Early Childhood Education Transition Pathway	Jewish Vocational Service
DCYF	School Partner Model	Jewish Vocational Service
DCYF		Jewish Vocational Service Jewish Vocational Service
SFHSA	Work Resource Program (WRP)	Jewish Vocational Service Jewish Vocational Service
DCYF	Individual Referral (IR) Vocational Training Pathways to Advancement - YWD for Educational Success	Juma Ventures
_		
SFHSA OCEIA	Domestic Violence Counseling	La Casa de las Madres
OCEIA	Dream SF Fellowship	La Raza Centro Legal
	Dream SF Fellowship	La Raza Community Resource Center
	Dream SF Fellowship	Labor Center for Immigrant Justice/WE Rise SF
DCYF	College Success	Larkin Street Youth Services
DCYF		Larkin Street Youth Services
DCYF	Homeless and LGBTQ TAY Collaborative	Larkin Street Youth Services
SFHSA	Youth Employment Services (YES)	Larkin Street Youth Services
OEWD	Young Adult Access Point	Larkin Street Youth Services
DCYF	Sequoia Leadership Institute for LGBTQQ and Ally Youth (SLI)	Lavender Youth Recreation and Information Center (LYRIC)
PUC	Project Learning Grants	Lavender Youth Recreation and Information Center (LYRIC)
DCYF	Jovenes	Legal Services for Children
OCEIA	Dream SF Fellowship	Legal Services for Children
SFHSA		LEN Institute
PUC	· · · · · · · · · · · · · · · · · · ·	Life Frames
DCYF	Life Learning Academy	Life Learning Academy
ENV	Zero Waste and Carbon Fund	Literacy for Environmental Justice
PUC	Project Learning Grants	LITERACY FOR ENVIRONMENTAL JUSTICE
OEWD	Business Services	Manpower
DCYF	Bridges from school to work	Marriott Foundation for People w Disabilities
SFHSA	McKinney Homeless Employment Programs	Misison Hiring Hall
OEWD	TechSF	Mission Bit
OCEIA	Dream SF Fellowship	Mission Economic Development Agency
OEWD	Neighborhood Access Point	Mission Economic Development Agency
OEWD	TechSF	Mission Economic Development Agency
OCEIA	Dream SF Fellowship	Mission Graduates
OEWD	CityBuild Academy	Mission Hiring Hall
OEWD	CityBuild Administration and Professional Services	Mission Hiring Hall
OEWD	Hospitality Initiative	Mission Hiring Hall
SFHSA	Individual Referral (IR) Vocational Training	Mission Language and Vocational School, Inc. (MLVS)
MOHCD	MLVS Foundational Academic Competencies for Disconnected Adul	Mission Language and Vocational School, Inc. (MLVS)
DCYF	Flour & Opportunity - Baking Program for Disconnected TAY	Mission Language and Vocational School, Inc. (MLVS)
OEWD	HealthCare Academy	Mission Language and Vocational School, Inc. (MLVS)
OEWD	Hospitality Initiative	Mission Language and Vocational School, Inc. (MLVS)
PUC	Project Learning Grants	Mission Neighborhood Center
DPW	Summer Youth	Mission Neighborhood Centers, Inc.
DPW	IPO Yr. Round Program	Mission Neighborhood Centers, Inc.
DPW	IPO Yr. Round Program	Mission Neighborhood Centers, Inc.
MOHCD	Mission Neighborhood Centers-GED Preparation Program	Mission Neighborhood Centers, Inc.
OCEIA	Dream SF Fellowship	Mujeres Unidas y Activas
OEWD	Job Readiness Services	Mujeres Unidas y Activas
DCYF		New Door Ventures
DCYF	NDV Youth Workforce Development for Justice System Involved Yo	
PUC	Project Learning Grants	New Door Ventures
OEWD	Young Adult Access Point	New Door Ventures
PUC	Project Learning Grants	Northridge Coop Homes Community Garden
DPH	California Department of Rehabilitation Vocational Co-op	Occupational Therapy Training Program (OTTP)
DPH DCYF	Old Skool Cafe	Old Skool Cafe
PUC		Old Skool Cafe
r UC	Project Learning Grants	One Justice
OCEIA	Dream SF Fellowship	

OCEIA	Dream SF Fellowship	Pangea Legal Services
PUC	Project Learning Grants	PODER
MOHCD		Positive Resource Center
MOHED		
	Pre-Employment Services for People with HIV/AIDS or Mental Heal	
OEWD	Specialized Access Point	Positive Resource Center
DPH	Faces for the Future	Public Health Institute
SFHSA	Mental and Behavioral Health Services	Richmond Area Multi-Services (RAMS)
SFHSA	JobsPLUS	Richmond Area Multi-Services (RAMS)
DPH	California Department of Rehabilitation Vocational Co-op	Richmond Area Multi-Services (RAMS)
DPH	i-Ability Information Technology Program	Richmond Area Multi-Services (RAMS)
DPH	Janitorial Services	Richmond Area Multi-Services (RAMS)
DPH	Clerical and Mailroom Services	Richmond Area Multi-Services (RAMS)
DPH	Transitional Age Youth Vocational Program	Richmond Area Multi-Services (RAMS)
DPH	Employee Development	Richmond Area Multi-Services (RAMS)
DCYF	RDNC Beacon	Richmond District Neighborhood Center
DCYF	Youth Employment and Multicultural Leadership Program	Richmond District Neighborhood Center
DCYF	Two-Generation Services for Disconnected Transitional-Aged Youth	Safe & Sound
OEWD	TechSF	Samaschool
SFHSA	Clean City Beautification	San Francisco Clean City Coalition
SFHSA	SF Clean City Coalition	San Francisco Clean City Coalition
DPW	Landscape Maintenance Services & Workforce Development	San Francisco Clean City Coalition
SFHSA	Work Study at City College	San Francisco Community College District
MOHCD	Foundational Competencies in the Portola	San Francisco Community Empowerment and Support Group, Inc.
PRT	Youth Employment and Workforce Development	San Francisco Conservation Corps
DCYF	San Francisco Conservation Corps Program Site	San Francisco Conservation Corps
МОНСД	Building Personal Effectiveness and Other Capacities for SFCC Cor	
PUC	Project Learning Grants	San Francisco Conservation Corps
OEWD	Reconnecting all through Multiple Pathways	San Francisco Conservation Corps
ENV	Zero Waste and Carbon Fund	San Francisco Conservation Corps
DCYF	TAY Services	San Francisco LGBT Community Center
SFHSA	Transgender Economic Empowerment Initiative (TEEI)	San Francisco LGBT Community Center
OCEIA	Dream SF Fellowship	San Francisco LGBT Community Center
OEWD	Job Readiness Services	San Francisco LGBT Community Center
ENV	Zero Waste and Carbon Fund	SCRAP
SFHSA	Light Duty Community Services	Self Help for the Elderly
OEWD	Neighborhood Access Point	Self-Help for the Elderly
OEWD	HealthCare Academy	Self-Help for the Elderly
OEWD		
	Hospitality Initiative Spark Mentorship Program	Self-Help for the Elderly SFUSD Willie Brown Middle School
PUC PUC		
	Project Learning Grants	SOMCAN
MOHCD	Bilingual services for API community	Southeast Asian Community Center
PUC	Spark Mentorship Program	Spark
DCYF	Occupational Therapy Training Program Career Awareness at Civi	· · ·
OEWD	CityBuild Employment Network Services	Success Center San Francisco
OEWD	Neighborhood Access Point	Success Center San Francisco
DCYF	Code Ramp	Success Center San Francisco
DCYF	TAY Connect	Success Center San Francisco
OEWD	Young Adult Subsidized Employment Program	Success Center San Francisco
DCYF	Record, Reconnect, and Restore	Sunset Youth Services
DCYF	Upstar Media Labz	Sunset Youth Services
MOHCD	TAY Case Management	Sunset Youth Services
PUC	Project Learning Grants	Sunset Youth Services
SFHSA	McKinney Homeless Employment Programs	Swords to Plowshares
OEWD	Specialized Access Point	Swords to Plowshares
OEWD	Specialized Access Point	The Arc of San Francisco
MOHCD	Functional Competencies for Adults with Developmental Disabilities	The Arc of San Francisco
DCYF	Oasis for Girls - ENVISION	Tides Center
MOHCD	Communities United for Health & Justice	Tides Center
SFHSA	McKinney Homeless Employment Programs	Toolworks Inc
OEWD	Specialized Access Point	Toolworks Inc
OEWD	Hospitality Initiative	Toolworks Inc

DPH	California Department of Rehabilitation Vocational Co-op	UCSF Citywide Employment Program
DPH	First Impressions Construction and Remodeling Program	UCSF Citywide Employment Program
DPH	Café and Catering Services	UCSF Citywide Employment Program
DPH	GROWTH Landscaping and Horticulture Program	UCSF Citywide Employment Program
MOHCD	Job skills and placement for transitional aged youth - SoMa	United Playaz, Inc.
OEWD	Specialized Access Point	Upwardly Global
OEWD	TechSF	Upwardly Global
OEWD	Young Adult Subsidized Employment Program	Urban Services YMCA
PUC	Project Learning Grants	Urban Sprouts
MOHCD	Translation Services and ESL Instruction for Southeast Asian Commu	Vietnamese Youth Development Center
MOHCD	VYDC Education Support Services	Vietnamese Youth Development Center
OEWD	Specialized Access Point	Vietnamese Youth Development Center
SFHSA	Interview Clothing	Wardrobe for Opportunity
MOHCD	College preparatory program	West Bay Pilipino Multi-Services, Inc.
MOHCD	API Workforce Readiness Program	Wu Yee Children's Services
DCYF	Primed and Prepped	YMCA - Bayview Hunter's Point
PUC	Project Learning Grants	YMCA - Bayview Hunter's Point
MOHCD	CARE Transition	YMCA - Bayview Hunter's Point
MOHCD	Foundational Competencies Program	YMCA - Bayview Hunter's Point
DCYF	Heat of the Kitchen Fiscal Sponsorship	YMCA - Buchanan
MOHCD	Adult ESL instruction to primarily low-income immigrants	YMCA - Chinatown
DCYF	OMI Beacon YWD Program	YMCA - Urban Services
MOHCD	Transitional Aged Youth (TAY) Program	YMCA - Urban Services
APD	Interrupt, Predict, and Organize	Young Community Developers, Inc
DCYF	Employment & Education reEngagement Program	Young Community Developers, Inc
DCYF	Thurgood Career Awareness Program	Young Community Developers, Inc
SFHSA	Community Jobs Program (CJP) (including CJP 1)	Young Community Developers, Inc
SFHSA	Public Service Trainee Program Clean Streets Clean Parks	Young Community Developers, Inc
SFHSA	Interrupt Predict Organize	Young Community Developers, Inc
PUC	Project Learning Grants	Young Community Developers, Inc
OEWD	Neighborhood Access Point	Young Community Developers, Inc
OEWD	CityBuild Employment Network Services	Young Community Developers, Inc
SHF	Food Guardians	Young Community Developers, Inc
PUC	Project Learning Grants	Youth Arts Exchange

Appendix C: Community-Based Partners by Funding Department

Service Provider	PORT	ENV	DHR	APD	SFO	OCEIA	монср	DPH	SHF	DPW	PUC	DCYF	OEWD	HSA	RPD	SFPL	MTA	COUNT
San Francisco Conservation Corps	х	x					х				х	х	х					6
Young Community Developers				х					х		х	х	х	х				6
Arriba Juntos				Х							Х	Х	Х	Х				5
Community Youth Center of San Francisco							x			x	х	х	х					5
Jewish Vocational Services							х					Х	Х	Х				4
Mission Language & Vocational School							x					х	х	х				4
San Francisco LGBT Community Center						х						х	х	х				4
YMCA - Bayview Hunter's Point							х				Х	Х	Х					4
A Philip Randolph Institute										Х	Х		х					3
Community Housing Partnership												х	х	х				3
Episcopal Community Services of San Francisco							x						x	х				3
Five Keys Charter Schools and Programs							x						Х	x				3
Hunters Point Family	Х									Х		Х						3
Japanese Community Youth Council											х	х		х				3
Larkin Street Youth Services												Х	Х	х				3

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Mission Economic			1									[
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Agency														
Mujeres Unidas y Activas				Х						Х				2
Old Skool Cafe								Х	Х					2
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Positive Resource					Х						Х			2
Center													 	
Richmond Area						v					v			•
Multi-Services						Х					Х			2
(RAMS)														
San Francisco											v			•
Clean City							Х				Х			2
Coalition														
Self Help for the										х	х			2
Elderly														
Success Center San									Х	х				2
Francisco														
Swords to										х	х			2
Plowshares													 	
The Arc San					х					х				2
Francisco													 	
Tides Center					Х				Х					2
Toolworks	 									Х	Х			2
Vietnamese Youth														
Development					х					х				2
Center														-
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Driving														-
Alive & Free of				х										1
San Francisco				~										•
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Community Center														
Asian Pacific							 							
America Family					Х									1
Support Services														
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California Lawyers													
for the Arts									Х				1
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and Criminal											Х		1
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Progressive										х			1
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Compass Family										х			1
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Cameron House				Х									1
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Enterprise for High School Students												Х				1
Economic																
Opportunity										х						1
Council																•
Enterprise for																
Youth													Х			1
Exploratorium												Х				1
FACES-SF												~	Х			 1
First Place for													~			•
Youth												Х				1
FUSE Corp.			Х													1
Galvanize													Х			1
GenesysWorks	Х												^			1
Good Samaritan	^															 •
Family Resource																
Center of San							Х									1
Francisco																
Gum Moon																
Residence Hall							Х									1
													Х			1
Homebridge													~			-
Homeless Prenatal														Х		1
Homies Organizing																
the Mission to																
Empower Youth							Х									1
(HOMEY)																
Horizons Unlimited												х				1
of San Francisco,												~				•
Instituto Familiar de												х				1
La Raza, Inc.																-
Interfaith																
Movement for						Х										1
Human Integrity							<u> </u>	<u> </u>			<u> </u>					
International																
Institute fo the Bay						Х										1
Area			<u> </u>		<u> </u>											
Juma Ventures		<u> </u>		<u> </u>	<u> </u>					<u> </u>		Х				1
La Casa de las														х		1
Madres																•
La Raza Centro						х										1
Legal																-

La Raza													
Community				Х									1
Resource Center													
Labor Center for													_
Immigrant Justice/				Х									1
We Rise SF													
Legal Services for				х									1
Children				~									•
LEN Institute										Х			1
Life Frames							Х						1
Life Learning								Х					1
Academy								^					1
Manpower									Х				1
Marriott													
Foundation for								v					
People w								Х					1
Disabilities													
Mission Bit									Х				1
Mission Graduates				Х								 	1
Northridge Coop													
Homes Community							Х						1
Garden													
Occupational													
Therapy Training					х								1
Program													
OneJustice				Х									1
Pangea Legal													_
Services				Х									1
PODER							Х						1
Public Health													
Institute					Х								1
Richmond District		1			1								
Neighborhood								х					1
Center													
Safe & Sound								Х					1
Samaschool									Х				1
San Francisco													-
Community College										х			1
District													•
	<u> </u>	1			l	I	1				I		

Total	3	5	1	3	0	17	27	10	1	8	26	34	46	29	0	0	0	196
Youth Art Exchange											х							1
YMCA - Chinatown							х											1
YMCA - Buchanan												х						1
Wu Yee Children's Services							x											1
Opportunity West Bay Pilipino Multi-Services, Inc.							х											1
Wardrobe for														х				1
Upwardly Global Urban Sprouts											x		X					1
United Playaz, Inc.							Х											1
UCSF Citywide Employment Program								x										1
Special Service for Groups												Х						1
Southeast Asian Community Center Spark							x				x							1
SFUSD Willie Brown Middle SOMCAN											X X							1
SCRAP		х																1
San Francisco Community Empowerment and Support Group, Inc.							х											1